

אנגלית

מודול A - 3 יחידות לימוד

הוראות

- א. משך הבחינה: שעה ורבע.
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה פרק אחד: הבנת הנקרא - 100 נקודות. שני קטעים: קטע 1 (שאלות 1-8, 53 נקודות) וקטע 2 (שאלות 9-15, 47 נקודות).
- ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך. נבחנים "עולים חדשים" רשאים להשתמש גם במילון דו-לשוני: אנגלי-שפת אימם / שפת אימם-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות: יש לכתוב את כל התשובות בגוף השאלון (במקומות המיועדים לכך). יש לכתוב את כל התשובות באנגלית ובעט בלבד. בתום הבחינה יש להחזיר את השאלון למשגיח או למשגיחה. בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

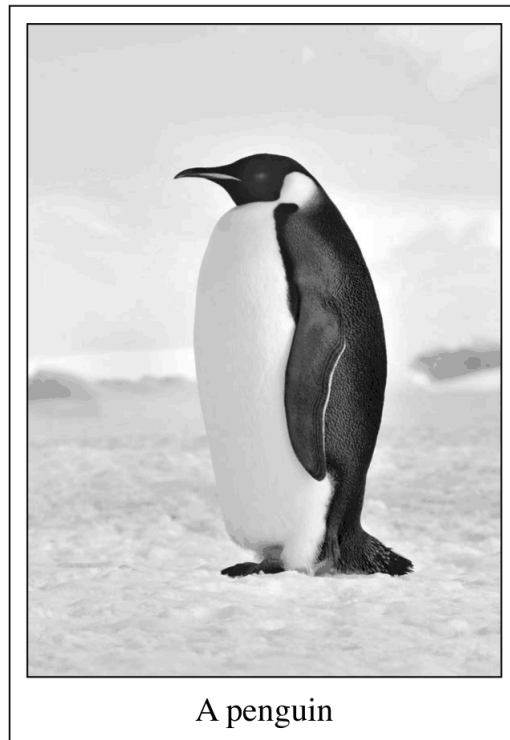
WRITTEN RECEPTION (100 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Below are two texts: Text 1 and Text 2.
Read Text 1 and then answer questions 1–8.

Text 1

GUS THE PENGUIN GOES HOME



A penguin

- I 1 Last summer, people on a beach in Australia had a big surprise. A penguin came out of the sea and walked along the beach. This penguin usually lives in Antarctica, which is the coldest place in the world. Antarctica is 5 thousands of kilometers away from Australia. This penguin was very far from home!
- II The penguin was tired and thin. The people on the beach wanted to help him. So they called Carol Biddulph. Carol knows a lot about penguins. She went to the beach 10 and took the penguin to her home. Then she gave him the name Gus.
- III Carol looked after Gus carefully. In her home, she put him in a very cold room. Then she put a mirror in the room because she knew that penguins like mirrors. Gus looked in the mirror for hours every day.
- IV 15 Carol fed Gus lots of fish. After three weeks, he was much stronger. He did not need

Carol to look after him anymore. So Carol went on a boat with Gus. The boat took them close to Antarctica. Then Gus jumped off the boat and swam home.

QUESTIONS

Answer questions 1–8 in English according to Text 1. In questions 1, 3 and 8, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn about the penguin on the beach in Australia? (paragraph I)

- i) Why he came to Australia.
- ii) Where he usually lives.
- iii) Why he left his home.

(6 points)

2. When did the penguin arrive on the beach in Australia? (paragraph I)

ANSWER: _____ .

(7 points)

3. What do we learn from paragraph II?

- i) Why the people were on the beach.
- ii) How Carol learned about penguins.
- iii) What name Carol gave the penguin.

(6 points)

4. Where did Carol take the penguin? (paragraph II)

ANSWER: _____ .

(7 points)

5. Why did Carol put a mirror in Gus's room? (paragraph III)

ANSWER: _____ .

(7 points)

6. What did Carol feed Gus? (paragraph IV)

ANSWER: _____ .

(7 points)

7. How long did it take for Gus to get much stronger? (paragraph IV)

ANSWER: _____ .

(7 points)

8. What do we learn about Gus and Carol from paragraph IV?

- i) How long they were on the boat.
- ii) Who went with them on the boat.
- iii) Where the boat took them.

(6 points)

Read Text 2 below and then answer questions 9–15.

Text 2

MANDY GOES TO A PUZZLE COMPETITION



Pieces of a puzzle

Pieces of a puzzle

- I
- 1 Many people go to Spain to lie on a beach or walk in the mountains. But last year, 3,000 people went to Spain for a different reason. They went there for a puzzle competition. In this competition, each
- 5 person did a puzzle with 500 pieces. The person who finished first won 1,000 dollars.
- II
- Mandy Gibson, a high school teacher from England, went to this competition. She wanted to be able to finish puzzles very fast. So she practiced for
- 10 many months before she went. At the competition, she finished the puzzle in one hour. However, Mandy did not win the competition because the winner was much faster than she was. "I want to

win the competition next year," says Mandy. "But I need to practice a lot more."

- III** When Mandy went back to England, she decided to open a puzzle club in her school.
- All the kids in the school who like puzzles go to this club. Mandy brings lots of puzzles to the club
- 15 from her home. "The kids usually do the puzzles with their friends," she says. "But when a puzzle is difficult, I help them. Everyone enjoys this club."

QUESTIONS

Answer questions 9–15 in English according to Text 2. In questions 9, 13 and 14, circle the number of the correct answer. In the other questions, follow the instructions.

- 9.** What do we learn about the puzzle competition from paragraph I?

- i) When it was.
- ii) Who finished first.
- iii) Why it was in Spain.

(6 points)

- 10.** How many people went to the puzzle competition? (paragraph I)

ANSWER: _____ .

(7 points)

- 11.** Where is Mandy from? (paragraph II)

ANSWER: _____ .

(7 points)

- 12.** Why didn't Mandy win the competition? (paragraph II)

ANSWER: _____ .

(7 points)

- 13.** What do we learn about Mandy from paragraph II?

- i) What kinds of puzzles she likes.
- ii) What she wants to do next year.
- iii) Why she likes being a teacher.

(6 points)

14. Who goes to the puzzle club? (paragraph III)

- i) Kids in the school who like puzzles.
- ii) All the kids in the school.
- iii) Mandy and her friends.

(7 points)

15. When does Mandy help the kids at the puzzle club? (paragraph III)

ANSWER: _____ .

(7 points)

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