

אנגלית

מודול A - 3 יחידות לימוד

הוראות

- א. משך הבחינה: שעה וחצי.
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה פרק אחד: הבנת הנקרא - 100 נקודות. שני קטעים: קטע 1 (שאלות 1-8, 53 נקודות) וקטע 2 (שאלות 9-15, 47 נקודות).
- ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך. נבחנים "עולים חדשים" רשאים להשתמש גם במילון דו-לשוני: אנגלי-שפת אימם / שפת אימם-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות: יש לכתוב את כל התשובות בגוף השאלון (במקומות המיועדים לכך). יש לכתוב את כל התשובות באנגלית ובעט בלבד. בתום הבחינה יש להחזיר את השאלון למשגיח או למשגיחה. בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

WRITTEN RECEPTION (100 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Below are two texts: Text 1 and Text 2.

Read Text 1 and then answer questions 1–8.

Text 1

A GARDEN ON THE SCHOOL ROOF

- I 1 The school in Wellington, New Zealand, is quite small. There was no space for a garden anywhere around the building, so the students never had one. Then, last spring, a group of students had a great idea. The roof of their school was big and flat, and nobody ever went up there. Why not plant a garden on the roof?
- II 5 The father of one student, Paul Fraser, works as a gardener. He brought fifty wooden boxes of earth to the school. Together, the students carried every box up to the roof. They chose a name for their new garden: "The Sky Garden."
- III In the boxes, the students planted tomatoes, carrots and flowers. Soon, bees started to visit the flowers. On hot days bees get thirsty, and the students knew this. So they put a few bowls
10 of water between the boxes for the bees.
- IV The students watered the plants every morning before class. Two months later, the tomatoes were big and red, and the carrots were ready too. The students could not eat so many vegetables, so they brought them down to the school kitchen. There, the cooks made vegetable soup for everyone in the school.

QUESTIONS

Answer questions 1–8 in English according to Text 1. In questions 1, 3 and 8, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn about the school in Wellington? (paragraph I)

- i) Why it was small.
- ii) Why it did not have a garden.
- iii) When it was built.

(6 points)

2. When did the students have their idea? (paragraph I)

ANSWER: _____ .

(7 points)

3. What do we learn from paragraph II?

- i) How many students worked on the roof.
- ii) Why Paul became a gardener.
- iii) What the students called the garden.

(6 points)

4. Where did the students carry the boxes? (paragraph II)

ANSWER: _____ .

(7 points)

5. Why did the students put bowls of water between the boxes? (paragraph III)

ANSWER: _____ .

(7 points)

6. What did the students do every morning before class? (paragraph IV)

ANSWER: _____ .

(7 points)

7. How long did it take for the tomatoes to become big and red? (paragraph IV)

ANSWER: _____ .

(7 points)

8. What do we learn about the vegetables from paragraph IV?

- i) How much they cost.
- ii) Which vegetable the students liked best.
- iii) Where the students took them.

(6 points)

Read Text 2 and then answer questions 9–15.

Text 2

SHARED UMBRELLAS

I 1 What do you do when it starts to rain and you don't have an umbrella? Maybe you stand under a

tree, or you run home and get wet. But at some train stations in England, there is a better answer. Near the door of these stations, there is a big box full of umbrellas. When it rains, you can take one of the umbrellas with you. You don't have to pay for it.

- II** 5 These free umbrellas are called "shared umbrellas." Today, you can also borrow* shared umbrellas in other places, for example in libraries and hospitals. People bring their old umbrellas to these places. They do this because they want to help others stay dry on rainy days.
- III** Ben Cole started the first shared umbrella box in 2015. He worked at a small train station in a town called Hale. One rainy morning, he put ten of his family's old umbrellas in a box next to the door. Then he asked the travelers* to bring the umbrellas back after the rain.
- IV** Soon, travelers at other stations asked for shared umbrellas, too. So Ben helped them to start their own umbrella boxes. Then people in other towns heard about his idea. Now there are shared umbrellas at more than 300 train stations.

¹**borrow** – לשאול (לקחת לזמן מה ולהחזיר) ²**travelers** – נוסעים

QUESTIONS

Answer questions 9–15 in English according to Text 2. In questions 9, 14 and 15, circle the number of the correct answer. In the other questions, follow the instructions.

- 9.** What do we learn from paragraph I?
- i) Why it often rains in England.
 - ii) What you can take at some train stations.
 - iii) Where you can buy a cheap umbrella.
- (7 points)
- 10.** In what other places can you borrow shared umbrellas? Give ONE answer from lines 5–6.

ANSWER: _____ .

(6 points)

- 11.** Why do people bring their old umbrellas to these places? (paragraph II)

ANSWER: _____ .

(7 points)

12. In what year did Ben start the first shared umbrella box? (paragraph III)

ANSWER: _____ .

(6 points)

13. Where was Ben's first umbrella box? (paragraph III)

ANSWER: _____ .

(7 points)

14. What did Ben ask the travelers to do? (paragraph III)

- i) To bring the umbrellas back after the rain.
- ii) To give him their old umbrellas.
- iii) To pay for the umbrellas.

(7 points)

15. What do we learn from paragraph IV?

- i) Why Ben left his job at the station.
- ii) Who pays for the umbrella boxes.
- iii) What travelers at other stations asked for.

(7 points)

כל הבגרויות באנגלית עם פתרונות מלאים: www.guyai.co.il/bagrut/english