

סוג הבחינה: מבחן מתכונת
מועד הבחינה: מתכונת 10
מספר השאלון: 016381
קובץ: שאלון

אנגלית

מודול A - 3 יחידות לימוד

הוראות

- א. משך הבחינה: שעה וחצי.
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה פרק אחד: הבנת הנקרא - 100 נקודות. שני קטעים: קטע 1 (שאלות 1-7, 47 נקודות) וקטע 2 (שאלות 8-15, 53 נקודות).
- ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך. נבחנים "עולים חדשים" רשאים להשתמש גם במילון דו-לשוני: אנגלי-שפת אימם / שפת אימם-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות: יש לכתוב את כל התשובות בגוף השאלון (במקומות המיועדים לכך). יש לכתוב את כל התשובות באנגלית ובעט בלבד. בתום הבחינה יש להחזיר את השאלון למשגיח או למשגיחה. בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

WRITTEN RECEPTION (100 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Below are two texts: Text 1 and Text 2.

Read Text 1 and then answer questions 1–7.

Text 1

A PIANO AT THE TRAIN STATION

- I 1 Pine Hill is a quiet little town in the east of Canada, with a green park and a few small cafés. Every morning, its train station is full of people. When they walk in, they often hear music. An old piano stands near the trains, and anyone can sit down and play it.
- II The piano was not always at the station. For many years, it stood in the music room of an old
5 school nearby. When the school closed, the town brought the piano here. Tom Miller works at the station. "Music on the way to work makes people happy," he explains. "And when a train is late, the wait doesn't feel so long."
- III But a station is not an easy home for an old piano. Winters there are very cold, and cold air can hurt a piano. So the people of the town take care of it. Every evening, they put a warm
10 blanket* over it, and in the morning someone takes the blanket off again.
- IV The piano has many fans in Pine Hill. One of them is Sara Green, a nurse. On Friday mornings, she plays at the station for a few minutes. When she finishes, she gets on the train to the city, where she works at a hospital. "It makes my whole day better," she says.

¹blanket – שמיכה

QUESTIONS

Answer questions 1–7 in English according to Text 1. In questions 1, 3 and 4, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn about the train station in Pine Hill? (paragraph I)
- i) People like to eat there.
 - ii) People can play music there.
 - iii) It is closed in the morning.
- (7 points)

2. Where was the piano before it came to the station? (paragraph II)

ANSWER: _____

(6 points)

3. What does Tom explain in paragraph II?

- i) Why the school closed.
- ii) Why he plays the piano.
- iii) Why people like the music at the station.

(7 points)

4. How do people in the town take care of the piano? (paragraph III)

- i) They cover it with a blanket.
- ii) They move it to a warm room at night.
- iii) They play it every evening.

(7 points)

5. When do people put the blanket over the piano? (paragraph III)

ANSWER: _____ .

(6 points)

6. On which day of the week does Sara play the piano at the station? (paragraph IV)

ANSWER: _____ .

(7 points)

7. What does Sara do when she finishes playing? (paragraph IV)

ANSWER: _____ .

(7 points)

Read Text 2 and then answer questions 8–15.

Text 2

A ROBOT* GOES TO SCHOOL

- I 1 Some children are so sick that they must stay in a hospital for weeks or even months. During this time, they are not able to go to school. They do their schoolwork alone in bed, and many of them feel sad.
- II 5 Doctors at a children's hospital had an idea. They gave 20 sick children small robots. Each robot sits in the classroom in place of the child. The child starts the robot from bed: first he or she turns on a tablet*, and then presses a button. The robot in the classroom "wakes up,"

and through it the child can see and hear the lesson.

- III** The robots made a big difference. With their help, the children asked their teachers questions during lessons. At break time, they talked with their friends, and they even played games with the whole class. The children felt part of the class again.
- IV** Maya Ross teaches sick children in a hospital in Dublin, so she knows a lot about them. In her opinion, a robot is not the only way to keep a sick child close to school. "Classmates can send the child letters and pictures," she says. "Teachers can also phone the child every week. Children who hear from their class feel less alone."

¹a robot – רובוט ²a tablet – (טאבלט) מחשב לוח

QUESTIONS

Answer questions 8–15 in English according to Text 2. In questions 8, 9 and 13, circle the number of the correct answer. In the other questions, follow the instructions.

- 8.** What do we learn from paragraph I?
- i) How doctors help sick children.
 - ii) What children in a hospital cannot do.
 - iii) Why children go to a hospital.
- (7 points)
- 9.** What do we learn about the doctors from paragraph II?
- i) What they gave sick children.
 - ii) Where they bought the robots.
 - iii) How they helped each other.
- (7 points)
- 10.** How does a child start a robot? (paragraph II)

ANSWER: _____ .

(6 points)

- 11.** What can the child see and hear when the robot wakes up? (paragraph II)

ANSWER: _____ .

(6 points)

12. What did the children do with the robots?

Give ONE answer from paragraph III.

ANSWER: _____ .

(7 points)

13. What do we learn about Maya Ross? (paragraph IV)

- i) She gave the children robots.
- ii) She knows a lot about sick children.
- iii) She wants to become a doctor.

(6 points)

14. Where is the hospital that Maya works in? (paragraph IV)

ANSWER: _____ .

(7 points)

15. How can people help a child in a hospital feel close to school?

Give ONE answer from paragraph IV.

ANSWER: _____ .

(7 points)

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