

אנגלית

מודול A - 3 יחידות לימוד

הוראות

- א. משך הבחינה: שעה וחצי.
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה פרק אחד: הבנת הנקרא - 100 נקודות. שני קטעים: קטע 1 (שאלות 1-6, 46 נקודות) וקטע 2 (שאלות 7-14, 54 נקודות).
- ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך. נבחנים "עולים חדשים" רשאים להשתמש גם במילון דו-לשוני: אנגלי-שפת אימם / שפת אימם-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות: יש לכתוב את כל התשובות בגוף השאלון (במקומות המיועדים לכך). יש לכתוב את כל התשובות באנגלית ובעט בלבד. בתום הבחינה יש להחזיר את השאלון למשגיח או למשגיחה. בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

WRITTEN RECEPTION (100 points)
(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Below are two texts: Text 1 and Text 2.
Read Text 1 and then answer questions 1–6.

Text 1

LUCY AND THE PHOTO BOAT

- I** 1 Lucy Grant works as a nurse in a small town in Scotland. Taking photos is her favorite hobby, and she does it whenever she has free time. She photographs birds, trees and old houses. Later, she shows the pictures to her friends because she wants to know what they think.
- II** Until last spring, Lucy went to a photo club in her town every week. Then the club closed. Lucy
5 hoped to learn how to take better photos. She also wanted to meet people who love photography as much as she does. But the closest club is far away, and Lucy has no car.
- III** One day, a friend told Lucy some good news: a Photo Boat was going to visit her town. This boat sails up and down the river and stops at small towns. At the front, there is a classroom with cameras and computers. The back of the boat has no roof. Visitors start with a lesson about
10 cameras in the classroom. After that, they walk to the back and take photos of the river with other photographers.
- IV** Lucy visited the Photo Boat and loved it. "Now I know a lot more about my camera, and I found new friends on the boat," she says. "We often go out together to photograph birds. I'm really happy that my friend told me about the boat."

QUESTIONS

Answer questions 1–6 in English according to Text 1. In questions 1, 3 and 6, circle the number of the correct answer. In the other questions, follow the instructions.

- 1.** What do we learn about Lucy Grant? (paragraph I)
- i) What she likes to do in her free time.
 - ii) Why she became a nurse.
 - iii) How many photos she takes every day.
- (7 points)
- 2.** What did Lucy want to do after the photo club closed?
- Give TWO answers from paragraph II.
- (1) _____ .
- (2) _____ .

(2x6=12 points)

3. How did Lucy find out about the Photo Boat? (paragraph III)

- i) She saw a poster about it.
- ii) A friend told her about it.
- iii) She read about it online.

(7 points)

4. What is in the front of the Photo Boat? (paragraph III)

ANSWER: _____ .

(7 points)

5. What do people do at the back of the Photo Boat? (paragraph III)

ANSWER: _____ .

(6 points)

6. What do we learn about Lucy from paragraph IV?

- i) She teaches photography on the boat.
- ii) She thinks the classroom is too small.
- iii) She made new friends on the boat.

(7 points)

Read Text 2 and then answer questions 7–14.

Text 2

SLEEPING ON A TRAIN

- I** 1 Many people fly when they go on vacation. Planes are fast, but airports are often noisy and full of crowds*. Last summer, Emma Cole wanted something different. She wanted to travel slowly and see the country from a window. So she took a night train to Italy and spent three days in the city of Rome.
- II** 5 Today, there are more than 50 night train lines in Europe. Most of them go between big cities, and some of them cross high mountains. Many of these trains run only in the summer, because that is when most tourists travel. In the other months, there are fewer trains.
- III** Each room on a night train has two beds, a small sink and a lamp. Some rooms even have a shower. Most passengers sleep well on the train. That is because the beds are soft, and the
10 windows have thick curtains* that keep out the lights of the stations.
- IV** The trip on the night train took fourteen hours. "I went to sleep in Austria and woke up in

Italy," Emma said. "In the morning, I drank coffee and watched the green hills from my window. It was the best trip of my life. Next summer, I want to take a night train to Paris with my brother."

¹crowds – המוני אנשים ²curtains – וילונות

QUESTIONS

Answer questions 7–14 in English according to Text 2. In questions 7, 9 and 14, circle the number of the correct answer. In the other questions, follow the instructions.

7. What do we learn from paragraph I?

- i) Why Emma is afraid of flying.
- ii) Where Emma went last winter.
- iii) What airports are often like.

(7 points)

8. Where did Emma Cole go on vacation last summer? Give ONE answer from paragraph I.

ANSWER: _____ .

(7 points)

9. What do we learn from paragraph II?

- i) Why tourists like high mountains.
- ii) Where many night trains go.
- iii) How much a ticket on a night train costs.

(7 points)

10. When do many night trains run? (paragraph II)

ANSWER: _____ .

(7 points)

11. What does each room on a night train have? Give ONE answer from paragraph III.

ANSWER: _____ .

(6 points)

12. Why do most passengers sleep well on the train? Give ONE answer from paragraph III.

ANSWER: _____ .

(7 points)

13. How long was Emma's trip on the night train? (paragraph IV)

ANSWER: _____ .

(6 points)

14. What do we learn from paragraph IV?

- i) Emma's brother went with her to Italy.
- ii) Emma enjoyed her trip on the night train very much.
- iii) Emma could not sleep on the train.

(7 points)

כל הבגרויות באנגלית עם פתרונות מלאים: www.guyai.co.il/bagrut/english