

אנגלית

מודול A - 3 יחידות לימוד

הוראות

- א. משך הבחינה: שעה וחצי.
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה פרק אחד: הבנת הנקרא - 100 נקודות. שני קטעים: קטע 1 (שאלות 1-7, 46 נקודות) וקטע 2 (שאלות 8-15, 54 נקודות).
- ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך. נבחנים "עולים חדשים" רשאים להשתמש גם במילון דו-לשוני: אנגלי-שפת אימם / שפת אימם-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות: יש לכתוב את כל התשובות בגוף השאלון (במקומות המיועדים לכך). יש לכתוב את כל התשובות באנגלית ובעט בלבד. בתום הבחינה יש להחזיר את השאלון למשגיח או למשגיחה. בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

WRITTEN RECEPTION (100 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Below are two texts: Text 1 and Text 2.

Read Text 1 and then answer questions 1–7.

Text 1

CARPETS OF FLOWERS

- I 1 Spring is a beautiful season. The days are warm, and there are flowers everywhere. That is why spring is the best time for making flower carpets*. These carpets are big pictures made of flowers on the streets of a town. Belgium has some of the biggest flower carpets in the world.
- II In the Belgian town of Marlenbeek, the first flower carpets were made about two hundred years 5 ago. In those days, people made them with only leaves and small stones. Today, artists use millions of flowers, and some carpets are as long as a football field. Many towns hold flower carpet contests*, and the judges give prizes to the most colorful carpets.
- III Last spring, 40,000 people visited the flower carpet festival in Marlenbeek. The visitors arrived from 25 countries around the world. One of them was Anna Weber. She came with her two 10 daughters.
- IV "It was a great day," Anna said. "In the main square, there was a huge butterfly made of red and yellow flowers. My daughters loved it, and they took many pictures of it. Next spring, we want to come back and make our own carpet in the family contest."

¹carpets – שטיחים ²contests – תחרויות

QUESTIONS

Answer questions 1–7 in English according to Text 1. In questions 1, 3 and 7, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from paragraph I?
- i) What makes spring a good time for making flower carpets.
 - ii) Which flowers grow best in the spring.
 - iii) How many towns have flower carpets.
- (7 points)
2. Which country has some of the biggest flower carpets? (paragraph I)

ANSWER: _____ .

(6 points)

3. What do we learn from paragraph II?

- i) How long it takes to make a flower carpet.
- ii) Which flower carpets win prizes at the contests.
- iii) Who made the first flower carpet.

(6 points)

4. What did people in Marlenbeek use to make the first flower carpets? (paragraph II)

ANSWER: _____ .

(6 points)

5. Where did the visitors at the flower carpet festival come from? (paragraph III)

ANSWER: _____ .

(7 points)

6. According to Anna, what did her daughters love at the festival? (paragraph IV)

ANSWER: _____ .

(7 points)

7. What do we learn about Anna from paragraph IV?

- i) She took many pictures of the butterfly.
- ii) She wants to visit Marlenbeek with her friends.
- iii) She wants to make a carpet with her family next spring.

(7 points)

Read Text 2 below and then answer questions 8–15.

Text 2

A STUDENT IN THE KITCHEN

I 1 Until the age of 18, Lily Hart's home was her grandparents' house in Leeds, England. That year, a university in another city accepted her as a student. It was far from Leeds, so Lily said goodbye to her grandparents and rented a small apartment near the university. She enjoyed student life. But soon after she moved in, a problem started.

II 5 Back in Leeds, Lily never cooked, because her grandmother made all the meals. Now Lily lived alone, so she had to make her own meals. The trouble was that she had no idea how to cook. When

she tried to make dinner, the food usually burned.

- III** One day, Lily saw a notice about cooking classes at the community center* down the street from her apartment. The classes teach easy, healthy* meals for every day, and each lesson covers a
10 new dish. Lily joined, and she went every Tuesday evening for two months.
- IV** Those two months changed a lot for Lily. "These days I make a healthy dinner almost every evening," she says. "The classes also taught me to plan what to buy for the week. I'm really happy I joined. When friends ask me for help in the kitchen, I always say, 'Sign up for the classes, too!'"

¹community center – מתנ"ס ²healthy – בריא

QUESTIONS

Answer questions 8–15 in English according to Text 2. In questions 8, 12, 14 and 15, circle the number of the correct answer. In the other questions, follow the instructions.

- 8.** What do we learn about Lily from paragraph I?

- i) What she studied at the university.
- ii) Why she left her grandparents' home.
- iii) Why she had a problem.

(7 points)

- 9.** In which city did Lily grow up? (paragraph I)

ANSWER: _____ .

(6 points)

- 10.** Who made the meals when Lily lived in Leeds? (paragraph II)

ANSWER: _____ .

(6 points)

- 11.** What problem did Lily have when she started to live alone? Give ONE answer from paragraph II.

ANSWER: _____ .

(7 points)

12. What do we learn about the cooking classes? (paragraph III)

- i) Who taught them.
- ii) How many people were in them.
- iii) Where they were.

(7 points)

13. On which day of the week did Lily go to the cooking classes? (paragraph III)

ANSWER: _____ .

(6 points)

14. How did the classes help Lily? (paragraph IV)

- i) They helped her find a job in a restaurant.
- ii) They helped her make new friends.
- iii) They helped her cook healthy meals.

(7 points)

15. What does Lily say to friends who ask her for help? (paragraph IV)

- i) "Plan your shopping for the week."
- ii) "Sign up for the cooking classes."
- iii) "Come to my apartment for dinner."

(8 points)

כל הבגרויות באנגלית עם פתרונות מלאים: www.guyai.co.il/bagrut/english