

סוג הבחינה: בגרות

מועד הבחינה: חורף מאוחר 2021

מספר השאלון: 016382

קובץ: שאלון

אנגלית

מודול C - 3-4 יחידות לימוד

הוראות

- א. משך הבחינה: שעה וחצי
- ב. מבנה השאלון ומפתח ההערכה: פרק ראשון - הבנת הנקרא - 70 נקודות; פרק שני - מטלת כתיבה - 30 נקודות; סך הכול - 100 נקודות
- ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך. נבחן "עולה חדש" רשאי להשתמש גם במילון דו-לשוני: אנגלי-שפת אימו / שפת אימו-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות: עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך). כתוב את כל תשובותיך באנגלית ובעט בלבד. בתום הבחינה החזר את השאלון למשגיח. את הנוסח הסופי של מטלת הכתיבה כותבים בעמוד 9.
- בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the text below and then answer questions 1-7.

THE WHISTLING* LANGUAGE OF KUSKOY



Wooden houses at the foot of a high mountain

- I 1 High up in the mountains in the northern part of Turkey, about 400 people live in the village of Kuskoy. Because of the high mountains, it is very difficult to get from one place to another, so the people of this area have a special language to send messages over large distances. They communicate by whistling in different ways. For example, this allows them to call for help, to invite people to a wedding and even to tell jokes. Their language is called the Whistling Language.
- II The Whistling Language has been passed on from parents to children for many generations. But today, especially with the popularity of cellphones, the language is in danger of extinction. Also, many people leave the village and stop using the language.
- 10 The United Nations has declared the Kuskoy Whistling Language an endangered language in need of protection.
- III In order to protect the language, the people of Kuskoy have a "Whistling Language and Art Festival" in the village every year. People who come to the festival take courses and listen to conversations in the Whistling Language. The village authorities have also started teaching the language in the local school. Kanir Bendek, who learned the language from her grandfather, also gives whistling language classes at the community center. "Knowing the language makes me feel connected to my family's traditions," she explains.
- 20 "Teaching the language helps keep it alive. I also plan to teach it to my

own children so it will be passed on to future generations."

- IV** Some researchers claim that whistling languages were once the form of communication in many places, before the use of spoken language. Around the world today there are still several communities in Mexico, Greece, and the Canary Islands, which use similar endangered whistling languages. Although 25 they all need protection, there are reasons to believe the communities will be able to keep their special languages alive.

¹to whistle – לשרוק

QUESTIONS

Answer questions 1-7 in English according to the text. In questions 1, 5, 6 and 7, circle the number of the correct answer. In the other questions, follow the instructions.

- 1.** What do we learn about the people of Kuskoy in paragraph I?
- i) Why they need the Whistling Language.
 - ii) How they get from place to place.
 - iii) Why they like to live in the mountains.
 - iv) How many different languages they know.
- (8 points)
- 2.** Give ONE example of a situation where the people might communicate in the whistling language. (paragraph I)
- ANSWER: _____ .
-
- (8 points)
- 3.** Why do people today use the Whistling Language less often than in the past? Give ONE reason. (paragraph II)
- ANSWER: _____ .
-
- (9 points)
- 4.** How does the village help keep the Whistling Language alive? Give TWO ways. (paragraph III)
- (1) _____ .
 - (2) _____ .
-
- (2×9=18 points)

5. Kanir Bendek wants to teach her children the Whistling Language (-) . (paragraph III)

- i) to make sure they can communicate with their grandfather
- ii) so they can teach the language at the community center
- iii) to help it survive for future generations
- iv) so they can participate in the "Whistling Language and Art Festival"

(9 points)

6. What do we learn about whistling languages in paragraph IV?

- i) What problem they have in common.
- ii) Why they are used in other countries.
- iii) How the communities saved their languages.
- iv) How many people speak the languages.

(9 points)

7. What does the writer think about the future of whistling languages? (paragraph IV)

- i) they will soon become extinct
- ii) there is a good chance they will survive
- iii) there is no need for them anymore
- iv) they will be spoken in additional places

He thinks that (-) .

(9 points)

PART II: WRITTEN PRODUCTION (30 points)

(WRITTEN PRESENTATION)

Write 70-90 words in English, on the following topic.

Do you prefer learning at school or learning at home? Explain your choice.

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