

אנגלית

מודול C - 3-4 יחידות לימוד

הוראות

- א. משך הבחינה: שעה וחצי (בקיץ 2026 ניתנה לכל הנבחנים תוספת של 15% בזמן).
 - ב. מבנה השאלון ומפתח ההערכה: פרק ראשון - הבנת הנקרא - 70 נקודות; פרק שני - מטלת כתיבה - 30 נקודות; סך הכול - 100 נקודות
 - ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך. נבחנים "עולים חדשים" רשאים להשתמש גם במילון דו-לשוני: אנגלי-שפת אימם / שפת אימם-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
 - ד. הוראות מיוחדות: כל התשובות נכתבות באנגלית ובעט, בגוף השאלון. את הנוסח הסופי של מטלת הכתיבה כותבים בעמוד 9.
- בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the text below and then answer questions 1–7.

CAMELS HELP FARMERS IN AUSTRALIA



A camel eats flowers on an acacia tree

- I 1 Every morning, Lisa Taylor drives a small truck across the fields of her large sheep farm in Australia. She makes sure that her thousands of sheep are healthy and that they have enough food
- 5 and water. In one of her fields, there are some animals that you do not expect to see on a sheep farm. In that field, together with the sheep, there are ten camels.
- II The camels help Lisa get rid of the acacia
- 10 trees in her fields. "People brought this type of tree to Australia from India," she says. "Sheep farmers planted them on their farms to provide shade for their sheep during the hot summers. But these trees have spread quickly, and they take a large amount of water from the ground. This causes a lot of the grass to die, and then there isn't enough of it for the sheep to eat. Farmers have tried to get rid of the trees. They have cut them and burned them, but the trees
- 15 just grow again."
- III Fortunately, scientists in Australia recently showed that camels can prevent acacia trees from spreading. "The scientists knew, of course, that trees grow from seeds," explains Lisa. "They also knew that camels like to eat the flowers and seeds on the acacia trees. So the scientists put camels in fields where grass and acacia trees were growing, and they watched what
- 20 happened. The scientists saw that in these fields, the camels ate a lot of acacia flowers and seeds. They also saw that the trees did not spread."
- IV This was good news, but the scientists needed more information. For example, they wanted to know what would happen when camels lived in fields with sheep. So they started working with several sheep farmers in Australia, including Lisa. They asked these farmers to put camels
- 25 in some of their fields. Then they told the farmers to check if their sheep were afraid of the

camels. "So far, my sheep have just ignored them," says Lisa. "I haven't seen any problems."

QUESTIONS

Answer questions 1–7 in English according to the text. In questions 1 and 6, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from paragraph I?

- i) Why Lisa became a sheep farmer.
- ii) How much food and water sheep need.
- iii) How Lisa takes care of her truck.
- iv) What is unusual about Lisa's farm.

(8 points)

2. According to paragraph II, why does Lisa have camels on her farm?

ANSWER: _____ .

(8 points)

3. Where did people in Australia bring acacia trees from? (paragraph II)

ANSWER: _____ .

(8 points)

PUT A ✓ BY THE TWO CORRECT ANSWERS.

4. What does Lisa explain about acacia trees in paragraph II?

- i) Why sheep farmers planted them.
- ii) When people brought them to Australia.
- iii) Why sheep like to eat them.
- iv) Why they grow well in the summer.
- v) What problem they cause on sheep farms.
- vi) How farmers successfully got rid of them.

(2x8=16 points)

COMPLETE THE SENTENCE.

5. How did the camels stop acacia trees from spreading? (paragraph III)

The camels _____ .

(8 points)

6. What do we learn from paragraph IV?

- i) Why the scientists needed help from sheep farmers.
- ii) Why camels on sheep farms often cause problems.
- iii) Why there are camels on most sheep farms in Australia.
- iv) Why the scientists worked in the fields.

(8 points)

COMPLETE THE SENTENCES.

7. What did the scientists want the farmers to do?

Give TWO answers from paragraph IV.

- (1) They wanted the farmers to _____ .
- (2) They wanted the farmers to _____ .

(2x7=14 points)

PART II: WRITTEN PRODUCTION (30 points)

(WRITTEN PRESENTATION)

Write 70–90 words in English on the following topic:

In your opinion, is there too much emphasis* on tests and grades in our education system?

Give reasons to explain your opinion.

emphasis – דגש

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

(30 points)

כל הבגרויות באנגלית עם פתרונות מלאים: www.guyai.co.il/bagrut/english