

סוג הבחינה: בגרות
מועד הבחינה: חורף 2026
מספר השאלון: 016382
קובץ: שאלון

אנגלית

מודול C - 3-4 יחידות לימוד

הוראות

- א. משך הבחינה: שעה וחצי
- ב. מבנה השאלון ומפתח ההערכה: פרק ראשון - הבנת הנקרא - 70 נקודות; פרק שני - מטלת כתיבה - 30 נקודות; סך הכול - 100 נקודות
- ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך. נבחנים "עולים חדשים" רשאים להשתמש גם במילון דו-לשוני: אנגלי-שפת אימם / שפת אימם-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות: כל התשובות נכתבות באנגלית ובעט, בגוף השאלון. את הנוסח הסופי של מטלת הכתיבה כותבים בעמוד 9.
- בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the text below and then answer questions 1–7.

A SPECIAL KIND OF LIBRARY



Paintbrushes

- I 1 Last September, Jenny Briggs moved to Geneva, Switzerland, to study at the university there. She rented an apartment where she planned to live for three years. Jenny liked everything about the apartment except
- 5 the color of the walls – they were bright pink. She decided to paint them white. However, she did not own paintbrushes or a ladder, and she did not want to buy them. Fortunately, there is a special library in Geneva, and she went there to borrow the things that she needed.
- II 10 The library that Jenny went to does not have any books. Instead, it has things that you don't expect to find in a library – for example, suitcases, toys and kitchen equipment. People pay a fee to become members of the library. Then they can borrow any item from the library and keep it for two weeks.
- III This type of library is called a "sharing library," and many cities in Europe have one. Each
- 15 sharing library has a website where people can see all the items in the library. They can also check when an item that they need is available. They can then reserve* the item for the days that they want it. It will be ready when they go to collect it.
- IV There are two main ways that a sharing library gets the items that it lends. "There are many people who own things that they don't want anymore. They give them to us because they want
- 20 other people to be able to use them," says Paul Keller, who works at the library in Geneva. "There are also people who own things that they don't use very often. They like the idea of sharing, so they give these things to us."
- V When Jenny finished painting her apartment, she decided to have a party there with her friends. On the morning of the party, she went back to the library and borrowed a machine for

25 making popcorn. "We were all so happy at the party," said Jenny. "We enjoyed spending time together in my new home. And everyone said the walls looked wonderful."

¹reserve – להזמין, לשריין

QUESTIONS

Answer questions 1–7 in English according to the text. In questions 1 and 7, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn about Jenny from paragraph I?

- i) What she wanted to study in Geneva.
- ii) Why she bought paintbrushes for her apartment.
- iii) What books she borrowed from the library.
- iv) Where she went to get a ladder.

(8 points)

COMPLETE THE ANSWER.

2. Why did Jenny want to paint her apartment? (paragraph I)

Because she did not like _____ .

(8 points)

PUT A ✓ BY THE TWO CORRECT ANSWERS.

3. What do we learn about the library that Jenny went to? (paragraph II)

- i) What kinds of things people can borrow there.
- ii) How much it costs to be a member.
- iii) How often Jenny goes there.
- iv) Which items people borrow most often.
- v) How long it lets people keep items.
- vi) How many weeks it has been open.

(2x8=16 points)

COMPLETE THE SENTENCES.

4. What can people do on the website of a sharing library?

Give TWO answers from paragraph III.

- (1) They can _____ .
- (2) They can _____ .

(2x7=14 points)

COMPLETE THE ANSWER.

- 5.** According to Paul, why do people give things to a sharing library?

Give ONE answer from paragraph IV.

Because _____ .

(8 points)

- 6.** What did Jenny borrow for her party? (paragraph V)

ANSWER: _____ .

(8 points)

- 7.** What do we learn about Jenny's friends from paragraph V?

- i) What they brought to her party.
- ii) Why they went to the library.
- iii) How they felt at her party.
- iv) When they went to the library.

(8 points)

PART II: WRITTEN PRODUCTION (30 points)

(WRITTEN PRESENTATION)

Write 70–90 words in English on the following topic:

In your opinion, what project would be good to do at your school to help the environment?

Give reasons to explain your opinion.

כל הבגרויות באנגלית עם פתרונות מלאים: www.guyai.co.il/bagrut/english