

סוג הבחינה: מבחן מתכונת
מועד הבחינה: מתכונת 1
מספר השאלון: 016382
קובץ: שאלון

GuyAI

מבית GOOL בגריות

אנגלית

מודול C - 3-4 יחידות לימוד

הוראות

- א. משך הבחינה: שעה וארבעים וחמש דקות
 - ב. מבנה השאלון ומפתח ההערכה: פרק ראשון - הבנת הנקרא - 70 נקודות; פרק שני - מטלת כתיבה - 30 נקודות; סך הכול - 100 נקודות
 - ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך. נבחנים "עולים חדשים" רשאים להשתמש גם במילון דו-לשוני: אנגלי-שפת אימם / שפת אימם-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
 - ד. הוראות מיוחדות: כל התשובות נכתבות באנגלית ובעט, בגוף השאלון. את הנוסח הסופי של מטלת הכתיבה כותבים בעמוד 9.
- בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the text below and then answer questions 1–9.

A HOST FAMILY* FOR DIEGO

- I 1 Diego Ruiz is sixteen and comes from Chile. He lives in Canada with a host family, the Browns. Diego's English is still far from perfect, and that is the reason the Browns help him so much. Each morning they drive him to school, and in the evening they go over his homework with him. They also explain Canadian
- 5 customs to him. "On weekends, we visit their grandparents' farm or watch hockey at the ice rink," says Diego.
- II First, Diego needed a place in an exchange program*. Every teenager who applies* for the program in Chile has an interview with its director, Karen Hill. "A year abroad is not a holiday," Karen explains. "Far from home,
- 10 problems come up all the time, and a teenager who gets upset easily will suffer. So I want students who welcome new ideas and can deal with problems by themselves. To check this, I give every student a little test during the interview. In the middle of our talk, I say, 'I'm sorry, but your flight to Canada has just been cancelled.' Then I watch: does the student stay calm and
- 15 start planning what to do next?"
- III After the interview, Diego joined a weekly course with other students. Karen led his group herself. "The hardest lesson is that in someone else's home, you follow that family's rules, even rules that seem strange to you," she says. "For some teenagers, living by another family's rules is just too hard, and
- 20 they leave the course before the end. Not Diego. He always asked good questions, and he was happy to try new things. Working with him was easy."
- IV Next, Karen had to find the right family for Diego. "Many Canadian families would like to host a student," Karen says. "Every family that asks to join the program for the first time must write us a long letter about their home and
- 25 their hobbies. The Browns' letter said that they spend every weekend outdoors*. Diego loves sports and nature, so I knew he would be happy with them. In a recent e-mail, he called this year the best year of his life. Nothing makes me happier than that."

- ¹host family – משפחה מארחת ²exchange program – תוכנית חילופי תלמידים ³apply – להגיש מועמדות ⁴outdoors – בחוץ, בטבע

QUESTIONS

Answer questions 1–9 in English according to the text. In questions 1, 4, 5 and 9, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from paragraph I?

- i) Why the Browns help Diego.
- ii) What Diego studies at school.
- iii) How Diego learned English.
- iv) When Diego came to Canada.

(8 points)

2. According to lines 3–5, what is ONE of the ways that the Browns help Diego?

ANSWER: _____ .

(8 points)

3. According to lines 5–6, what is ONE place that Diego goes to with the Browns?

ANSWER: _____ .

(7 points)

4. What does Karen explain in paragraph II?

- i) Why flights are often cancelled.
- ii) Why students must arrive early at the airport.
- iii) How she helps students pack their bags.
- iv) How she chooses students for the program.

(8 points)

5. Why does Karen give the test that is described in lines 13–15? (paragraph II)

To find out if a student (–).

- i) has flown on a plane before
- ii) stays calm when there is a problem
- iii) knows how to cancel a flight
- iv) listens to the teacher carefully

(8 points)

COMPLETE THE SENTENCE.

6. What do we learn about some of the students in the course? (paragraph III)

It is very difficult for them to _____ .

(8 points)

COMPLETE THE ANSWER.

- 7.** Why did Karen find it easy to work with Diego? Give ONE answer from paragraph III.

Because Diego _____ .

(7 points)

COMPLETE THE SENTENCE.

- 8.** What happens when families first ask to join the program? (paragraph IV)

They _____ .

(8 points)

- 9.** What do we learn from paragraph IV?

- i) How the Browns heard about the exchange program.
- ii) How many students the Browns hosted before.
- iii) Why Karen decided to send Diego to the Browns.
- iv) When Diego will visit the Browns again.

(8 points)

PART II: WRITTEN PRODUCTION (30 points)

(WRITTEN PRESENTATION)

Write 70–90 words in English on the following topic:

In your opinion, what new club should your school open after school hours?

Give reasons to explain your opinion.

כל הבגרויות באנגלית עם פתרונות מלאים: www.guyai.co.il/bagrut/english