

סוג הבחינה: מבחן מתכונת
מועד הבחינה: מתכונת 7
מספר השאלון: 016382
קובץ: שאלון

GuyAI

מבית GOOL בגריות

אנגלית

מודול C - 3-4 יחידות לימוד

הוראות

- א. משך הבחינה: שעה וארבעים וחמש דקות
 - ב. מבנה השאלון ומפתח ההערכה: פרק ראשון - הבנת הנקרא - 70 נקודות; פרק שני - מטלת כתיבה - 30 נקודות; סך הכול - 100 נקודות
 - ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך. נבחנים "עולים חדשים" רשאים להשתמש גם במילון דו-לשוני: אנגלי-שפת אימם / שפת אימם-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
 - ד. הוראות מיוחדות: כל התשובות נכתבות באנגלית ובעט, בגוף השאלון. את הנוסח הסופי של מטלת הכתיבה כותבים בעמוד 9.
- בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the text below and then answer questions 1–8.

NEW LIFE FOR AN OLD MARKET

- I 1 Every Saturday morning, the old market on Harbor Street in Port Ellis is full of noise and color. People fill their bags with fresh bread, fish and fruit, and children stop to listen to street musicians. Ten years ago, however, the market was a sad place. Most of the stalls* were closed, the floor was dirty, and very few shoppers came each week.
- II The market first opened about 120 years ago. Farmers from nearby villages asked the town for a market, because they wanted to sell their food in one place instead of going from door to door. The town gave them a square near the port, and business was good for years. Then, in the 1990s, two large supermarkets opened at the edge of town. Shoppers could park there easily, so they stopped coming to Harbor Street. One by one, the farmers left the market, because they could not sell enough to earn a living.
- III In 2016, a group of young chefs from Port Ellis decided to save the market. They did not have much money, so they did most of the work themselves. First, they cleaned the square and painted the old stalls in bright colors. Then they opened a small kitchen in the middle of the market, where they cooked simple, cheap meals from the farmers' fresh food.
- IV The plan worked. Shoppers began to return, first for the meals and then for the food. Today, more than forty farmers sell at the market again. Some are the children of farmers who left in the 1990s. "People here missed the market more than they knew," said Maria Costa, one of the chefs. "Next year, we want to open a cooking school for teenagers in one of the empty buildings near the square."

¹stalls (noun) – דוכנים

QUESTIONS

Answer questions 1–8 in English according to the text. In questions 1, 4, 6 and 8, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from paragraph I about the market on Harbor Street?
- i) Who built it.
 - ii) What it was like ten years ago.
 - iii) How much the fish costs there.
 - iv) Why the street musicians play there.
- (8 points)

- 2.** In paragraph I, the writer describes the problem at the market ten years ago. What was the problem? Give ONE answer.

ANSWER: _____ .

(8 points)

- 3.** When did the market first open? (paragraph II)

ANSWER: _____ .

(8 points)

- 4.** What do we learn from paragraph II?

- i) Why the town closed the port.
- ii) Why the farmers asked the town for a market.
- iii) How the farmers grew their food.
- iv) Who owned the two supermarkets.

(8 points)

COMPLETE THE ANSWER.

- 5.** Why did the farmers leave the market? (paragraph II)

Because _____ .

(8 points)

- 6.** What do we learn from paragraph III?

- i) How the young chefs worked to save the market.
- ii) Why the chefs lost all their money.
- iii) Why the farmers closed the small kitchen.
- iv) Where the chefs learned to cook.

(8 points)

7. How did the market change after the chefs started their work?

Give TWO answers from paragraph IV.

(1)

(2)

(2x7=14 points)

8. What do we learn from Maria Costa about the chefs? (paragraph IV)

- i) They want to open a cooking school for teenagers.
- ii) They plan to close the kitchen next year.
- iii) They think the market is too big.
- iv) They want to sell the empty buildings.

(8 points)

PART II: WRITTEN PRODUCTION (30 points)

(WRITTEN PRESENTATION)

Write 70–90 words in English on the following topic:

Many young people have a hobby. If you could learn one new hobby, which hobby would you choose?

Give reasons to explain your choice.

