

סוג הבחינה: בגרות

מועד הבחינה: חורף מאוחר 2021

מספר השאלון: 016384

קובץ: שאלון

אנגלית

מודול B - 3 יחידות לימוד (לנבחנים אקסטרניים)

הוראות

- א. משך הבחינה: שעה וחצי.
 - ב. מבנה השאלון ומפתח ההערכה: בשאלון זה שני פרקים של הבנת הנקרא: פרק ראשון - 50 נקודות; פרק שני - 50 נקודות; סך הכול - 100 נקודות.
 - ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך. נבחן "עולה חדש" רשאי להשתמש גם במילון דור-לשוני: אנגלי-שפת אימו / שפת אימו-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
 - ד. הוראות מיוחדות: עליך לכתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך). כתוב את כל תשובותיך באנגלית ובעט בלבד. בתום הבחינה החזר את השאלון למשגיח.
- בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

WRITTEN RECEPTION (100 points)
(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

PART I: (50 points)

Read the text below and then answer questions 1–5.

A PET BEAR



Brown bear on brown wood

- I 1 Frank and Emily Miller, who live in Smallville, Canada, had an unusual visitor last month. They found a brown baby bear in their garden. The Miller family believed the baby bear was lost and was looking for a home. They decided to keep the bear as a pet. They named him Brownie and built a home for him in their garden.
- II 5 However, the neighbors became very upset. They say it is not good for the bear and dangerous for people. They think that the Miller family must send Brownie to a zoo because bears are dangerous. Experts on animal behavior agree. Dr. Ursula Bruin, an expert on animal behavior, 10 explains, "Today Brownie is about three months old. He is cute and harmless. However, bears become aggressive and dangerous when they grow up. I know of other pet bears that hurt and killed their owners when they grew up," she adds.
- III Brownie has become very famous in Canada. There 15 are many stories about him in the newspapers. People are waiting to hear what will happen to Brownie.

QUESTIONS

Answer questions 1–5 in English according to the text. In question 1, circle the number of the correct answer. In the other questions, follow the instructions.

1. In paragraph I, we learn about (-).

- i) the Millers' new pet
- ii) the Millers' neighbors
- iii) the bears in Canada

(8 points)

2. According to the neighbors, what should the Millers do with Brownie? (paragraph II)

ANSWER: _____ .

(8 points)

PUT A ✓ BY THE TWO CORRECT ANSWERS.

3. What do we learn in paragraph II?

- i) What Brownie likes to eat.
- ii) How old Brownie is now.
- iii) Why experts want Brownie to live with a family.
- iv) What will happen when Brownie grows up.
- v) Why the neighbors like Brownie.

(2×9=18 points)

4. What fact do experts mention to show that pet bears become "aggressive and dangerous"?
(paragraph II)

ANSWER: _____ .

(8 points)

5. How do people in Canada know about Brownie? (paragraph III)

ANSWER: _____ .

(8 points)

PART II: (50 points)

Read the text below and then answer questions 6–10.

THE GREEN TEENS OF GREENVILLE HIGH SCHOOL

I 1 Many schools have programs related to the environment, but Greenville High School's program is different. Their program, Green Teens, involves the whole town.

II First, in their classrooms pupils study environmental issues around the world. Some examples are

air and water pollution and the waste of water. Next, they discuss local community problems. The pupils
5 suggest practical solutions to these problems. Then they divide into groups and each group chooses a different task.

III One group of students chose saving water. Many people waste water. The students went from house to house and explained how to save water. They gave each family special equipment to use in their homes. This reduced the use of water in the town by ten percent.

IV 10 Green Teens also clean beaches, collect plastic waste and organize Green Days for family fun. The purpose of Green Teens is to learn by doing. Their amazing list of successful projects shows how students got a better understanding of the environment and became active in their community.

QUESTIONS

Answer questions **6–10** in English according to the text. In questions **6** and **10**, circle the number of the correct answer. In the other questions, follow the instructions.

- 6.** What is the main idea of paragraph I?
- i) Most schools have Green Teens.
 - ii) The people of Greenville like Green Teens.
 - iii) Green Teens is an unusual program.
- (6 points)

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- 7.** According to paragraph II, what do Green Teens do in Greenville High School?
- i) The pupils choose a country to study.
 - ii) They learn about environmental problems.
 - iii) People from Greenville come to tell them their problems.
 - iv) The pupils choose a task related to the environment.
 - v) They teach each other in groups.
- (2×6=12 points)

- 8.** In paragraph III, the writer mentions a problem and the students' solutions.
Give the problem and ONE of the solutions.

PROBLEM: _____ .

SOLUTION: _____ .

(2×9=18 points)

- 9.** Give ONE example from paragraph IV of a successful project of the Green Teens.

ANSWER: _____ .

(8 points)

- 10.** According to paragraph IV, the purpose of Green Teens is to learn by doing. In this program, it means that students learn (-).

- i) by helping their teachers in school
- ii) by working in the community
- iii) by teaching other students

(6 points)

כל הבגרויות באנגלית עם פתרונות מלאים: www.guyai.co.il/bagrut/english