

סוג הבחינה: מבחן מתכונת  
מועד הבחינה: מתכונת 5  
מספר השאלון: 016384  
קובץ: שאלון

## אנגלית

### מודול B - 3 יחידות לימוד (לנבחנים אקסטרניים)

#### הוראות

- א. משך הבחינה: שעה וארבעים וחמש דקות
- ב. מבנה השאלון ומפתח ההערכה: בשאלון זה פרק אחד: הבנת הנקרא - 100 נקודות. קטע אחד ושאלות 10-1.
- ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך. נבחנים "עולים חדשים" רשאים להשתמש גם במילון דו-לשוני: אנגלי-שפת אימם / שפת אימם-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
- ד. הוראות מיוחדות: יש לכתוב את כל התשובות בגוף השאלון (במקומות המיועדים לכך). יש לכתוב את כל התשובות באנגלית ובעט בלבד. בתום הבחינה יש להחזיר את השאלון למשגיח או למשגיחה. בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

**בהצלחה!**

## WRITTEN RECEPTION (100 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the text below and then answer questions 1–10.

### DOGS HELP CHILDREN READ

- I** 1 Many children find reading aloud hard. They are afraid of making mistakes in front of their classmates. But in some schools, these children read to a special listener – a dog. Once a week, dogs and their owners\* come to the school library. Each child
- 5 sits next to a dog and reads a book to it.
- II** The dogs for this program are chosen carefully. They must be calm and friendly, and they must like children. Before a dog can visit a school, it has to finish a training course with its owner. The course takes three months. There, the dog learns to
- 10 lie quietly for half an hour while people read to it.
- III** The reading lessons usually take place in the afternoon, when the library is quiet. First, the child chooses a book. Then the child starts to read, and the dog listens. The dog does not laugh when the child makes a mistake. If the child stops at a difficult word, the owner helps. Many children also show the dog the pictures.
- IV** 15 After a few weeks of reading with the dogs, most of the children read faster than before. They also make fewer mistakes. Many of them start to take books home from the library, and their teachers are very happy.
- V** Many schools would like to join the program. However, finding dogs for it is not always easy. Most dog owners have jobs, and they cannot come to school during the day. When a
- 20 school does not have enough dogs, the teachers make a list of the children's names. The children then wait for their turn to read to a dog.
- VI** Ruth Miller and her dog Max visit a school library together every Tuesday. Ruth is 70 years old, and she has a lot of free time. "Max loves the children, and they love him," she says. "Some children even write him letters, and I read them to Max at home."

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<sup>1</sup>owner – בעלים (של כלב)

### QUESTIONS

Answer questions 1–10 in English according to the text. In questions 1, 3, 6 and 9, circle the number of the correct answer. In the other questions, follow the instructions.

**1.** What do we learn about the children from paragraph I?

- i) Which books they like to read.
- ii) How old they are.
- iii) Why reading aloud is hard for them.

(9 points)

**2.** What does each child do when the dogs come to the library?

Give ONE answer from paragraph I.

ANSWER: \_\_\_\_\_ .

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(9 points)

**3.** What do we learn about the dogs? (paragraph II)

- i) How they are prepared for their work.
- ii) What they eat during their visits.
- iii) How many schools they visit every week.

(10 points)

**4.** When can a dog start to visit schools? (paragraph II)

ANSWER: \_\_\_\_\_ .

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(9 points)

**5.** When do the reading lessons usually take place? (paragraph III)

ANSWER: \_\_\_\_\_ .

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(9 points)

**6.** What does the dog do during the reading lesson? (paragraph III)

- i) It helps the child with difficult words.
- ii) It chooses a book for the child.
- iii) It listens to the child.

(9 points)

**7.** What happens to the children after a few weeks with the dogs?

Give TWO answers from paragraph IV.

(1) \_\_\_\_\_ .

(2) \_\_\_\_\_ .

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(2x9=18 points)

**8.** Why is it sometimes difficult to find dogs for the program? (paragraph V)

ANSWER: \_\_\_\_\_ .

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(9 points)

**9.** What do the teachers do when there are not enough dogs? (paragraph V)

- i) The teachers stop the reading lessons.
- ii) The teachers find new dogs quickly.
- iii) The teachers write the children's names on a list.

(9 points)

**10.** What do Ruth and Max do together? (paragraph VI)

ANSWER: \_\_\_\_\_ .

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(9 points)

כל הבגריות באנגלית עם פתרונות מלאים: [www.guyai.co.il/bagrut/english](http://www.guyai.co.il/bagrut/english)