

סוג הבחינה: בגרות

מועד הבחינה: חורף מאוחר 2021

מספר השאלון: 016471

קובץ: שאלון

אנגלית

מודול E - 4-5 יחידות לימוד

הוראות

- א. משך הבחינה: שעה ורבע
 - ב. מבנה השאלון ומפתח ההערכה: פרק ראשון - הבנת הנקרא - 70 נקודות; פרק שני - אוצר מילים - 30 נקודות; סך הכול - 100 נקודות.
 - ג. חומר עזר מותר בשימוש: אין. בשאלון זה אין להשתמש במילון או במילוניית.
 - ד. הוראות מיוחדות: כתוב את כל תשובותיך בגוף השאלון (במקומות המיועדים לכך). כתוב את כל תשובותיך באנגלית ובעט בלבד. בתום הבחינה החזר את השאלון למשגיח.
- בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

PART I: WRITTEN RECEPTION (70 points)

ACCESS TO INFORMATION FROM WRITTEN TEXTS

Read the article below and then answer questions 1-8.

A glossary of the underlined words (numbers 1-9) is provided on page 5.

THE POWER OF A GAME

- I** 1 Justin Brown from Chicago was eight years old when his father brought home a chess set¹ he had bought at a local store. Now, five years later, Justin is captain of a team of 13- to 15-year-old chess players at the city's Oak Park Public School. His team has recently won a competition where they played against teams from seventeen other schools.
- II** 5 This was Justin's first major chess competition, and the third that Oak Park has won. Melissa Jones, head of the chess program, believes that much of the team's success is due to the policies the school has introduced. All students, she explains, are required to take weekly chess classes as part of the regular school day, and beginners are given the opportunity to practice with more advanced² players. Moreover, the whole school is encouraged to show its support for the 10 team, especially in the weeks before an important competition. Jones points to the posters hung along the corridors³, with photographs of all the team members. "Our youngest students chose to make these," she says. "Other students wrote some really nice songs."
- III** Oak Park is just one of many schools in the USA that now teach chess as a school subject. Another is Bennington High in Dallas, whose head, Paul Turner, claims that he is 15 seeing the effects in many areas of students' lives. "During chess lessons kids really learn to concentrate, and this contributes⁴ to their success in other school subjects," he says. "In addition, winning a game does a lot for a child's self confidence, because chess is such a difficult game to master⁵."
- IV** Turner mentions other advantages of having a chess program in school. "It's something 20 every school can offer to kids — unlike sports or music, it doesn't require any expensive equipment or instruments⁶." He also speaks of the positive feedback⁷ from parents. "We have a boy here who used to become extremely angry whenever he lost any game. But he's been playing chess for a year, and last week his mother told me that now he stays calm⁸ even when he's very disappointed. She's just sorry he hadn't learned the game when he was much younger." It seems, then, that playing 25 chess may indeed help children in many different aspects⁹ of their lives.

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- ¹**chess set** – ערכת משחק שחמט ²**advanced** – מתקדם ³**corridor** – מסדרון ⁴**contribute** – לתרום
⁵**master** (verb) – ללמוד, לשלוט ב- ⁶**instrument** – כלי ⁷**feedback** – משוב, פידבק ⁸**calm** – רגוע
⁹**aspect** – היבט, אספקט

QUESTIONS

Answer questions **1-8** in English according to the article. In questions **1, 6, 7** and **8**, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn about Justin from paragraph I?

- i) Why his father wanted him to play chess.
- ii) How long it took him to learn the game.
- iii) How many players are on his team.
- iv) What he has achieved.

(9 points)

COMPLETE THE SENTENCE.

2. Melissa Jones speaks of "the team's success" (line 6). What is she referring to? Base your answer on lines 1-5.

The team _____ .

(9 points)

COMPLETE THE SENTENCE.

3. How can Oak Park students improve their chess skills? Give ONE answer from paragraph II.

They can do this by _____ .

(9 points)

COMPLETE THE SENTENCE.

4. What is the purpose of the posters and the songs that are mentioned by Melissa Jones?
(paragraph II)

Their purpose is to _____ .

(9 points)

5. According to Paul Turner, what ability do children develop when learning to play chess?
(paragraph III)

ANSWER: _____ .

(9 points)

6. What does Turner say about chess? (paragraph III)

- i) Chess is not a difficult game to play.
- ii) Playing well can help you feel good about yourself.
- iii) Chess can be played in many different places.
- iv) Playing chess can help you make new friends.

(8 points)

7. What does Turner say about having a chess program in school? (paragraph IV)

- i) It is more important than teaching music or sports.
- ii) Any school can afford to have one.
- iii) Parents should become involved in it.
- iv) In the future every school will have one.

(8 points)

8. What do we learn about the boy who is mentioned in lines 21-24? (paragraph IV)

- i) How he got into the chess program at school.
- ii) Why he didn't learn chess at a younger age.
- iii) How playing chess has affected him.
- iv) How well he plays chess.

(9 points)

PART II: LEXICAL KNOWLEDGE (30 points)

VOCABULARY

Below are five questions, (9) to (13). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1-6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

(2 points for each correct match.)

Example

- 1 a calendar
- 2 a season
- 3 an island
- 4 traffic
- 5 a prize
- 6 a label

- 4 cars, buses, and trucks moving along a road
- 1 shows days, weeks, and months in a year
- 5 something you are given when you win a race

- 9.**
- | | | | |
|---|--------------|-------|--|
| 1 | to choose | _____ | to stop being angry at someone who did something wrong |
| 2 | to forgive | _____ | to look for something |
| 3 | to organize | _____ | to keep someone or something safe |
| 4 | to protect | _____ | |
| 5 | to search | | |
| 6 | to introduce | | |
- (6 points)
- 10.**
- | | | | |
|---|-------------|-------|--|
| 1 | a notice | _____ | a small machine that does a particular job |
| 2 | a passenger | _____ | someone who travels on a bus, by train, etc. |
| 3 | a device | _____ | a very large sea |
| 4 | an ocean | _____ | |
| 5 | a cloud | | |
| 6 | a member | | |
- (6 points)
- 11.**
- | | | | |
|---|------------|-------|----------------------|
| 1 | local | _____ | worth a lot of money |
| 2 | personal | _____ | happening now |
| 3 | current | _____ | likely |
| 4 | beneficial | _____ | |
| 5 | probable | | |
| 6 | valuable | | |
- (6 points)
- 12.**
- | | | | |
|---|--------------|-------|-------------|
| 1 | consequently | _____ | totally |
| 2 | directly | _____ | as a result |
| 3 | previously | _____ | a little |
| 4 | absolutely | _____ | |
| 5 | readily | | |
| 6 | slightly | | |
- (6 points)
- 13.**
- | | | | |
|---|---------------------|-------|----------------|
| 1 | apart from | _____ | at this moment |
| 2 | according to | _____ | actually |
| 3 | run out of | _____ | no longer have |
| 4 | as a matter of fact | _____ | |
| 5 | right now | | |
| 6 | take into account | | |
- (6 points)