

סוג הבחינה: בגרות
מועד הבחינה: קיץ 2023
מספר השאלון: 016471
קובץ: שאלון

אנגלית

מודול E - 4-5 יחידות לימוד

הוראות

- א. משך הבחינה: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: פרק ראשון - הבנת הנקרא - 70 נקודות; פרק שני - אוצר מילים - 30 נקודות; סך הכול - 100 נקודות.
- ג. חומר עזר מותר בשימוש: אין. בשאלון זה אין להשתמש במילון או במילוניית.
- ד. הוראות מיוחדות: יש לכתוב את כל התשובות בגוף השאלון (במקומות המיועדים לכך). יש לכתוב את כל התשובות באנגלית ובעט בלבד. בתום הבחינה יש להחזיר את השאלון למשגיח או למשגיחה. בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the article below and then answer questions 1–9.

A glossary of the underlined words (numbers 1–6) is provided on the next page.

WORKING HARD ON VACATION

- I 1 Just before the Covid pandemic¹, Jill Corden went on vacation to Hawaii – a popular tourist destination² that is famous for its wonderful climate, beautiful beaches and amazing landscapes. Jill was one of over 10 million tourists who visited Hawaii in 2019. But, unlike almost all tourists everywhere, she didn't go to admire the scenery or lie in the sun. Instead, she was there on a new
- 5 type of vacation arranged by the EcoTrips company, and spent much of her time planting trees in the countryside.
- II In one way, Jill's vacation is not unusual³. For over 50 years, small groups of young people have been traveling all over the world for their vacations, participating in environmental programs. Some, for example, go to care for injured wild animals. Others help clean polluted
- 10 rivers, or work on local farms. These groups live in tents and cook their own meals. Jill, too, worked hard during the day. But afterwards, a luxury hotel⁴ was waiting for her with everything that a five-star hotel offers, including a large swimming pool.
- III In the past year, vacations like the one Jill went on have become very popular. "It's partly because people want to get out into nature after staying at home during the pandemic," says Roger
- 15 Morrison, head of EcoTrips. "And it's also because people are so tired of cooking, tidying up and cleaning their homes. They want to help the environment – but after long, difficult years at home, they also want to be pampered⁵."
- IV Before the Covid pandemic, it was hard to find this combination of luxury accommodation and environmental projects. But as demand grew, more companies began offering this type of
- 20 vacation. "Nowadays you can find a whole range of options, including some for people who can't do hard physical work," says Morrison. "Our own customers, for instance, can choose to help environmental projects by entering⁶ data into a computer, or by giving classes to other tourists about the projects."
- V The environmental efforts of tourists like Jill are very much appreciated by local
- 25 communities. For many years, they have seen enormous damage done by tourists both in their cities and in the countryside, and have been looking for solutions. Some communities have even considered limiting the number of visitors. Doing that, however, can have very serious economic consequences. "Now there are tourists who leave the area in a better state than it was before they arrived," says Morrison. "So everyone is happy."

¹pandemic – מגפה ²destination – יעד ³unusual – יוצא דופן ⁴luxury hotel – מלון פאר

⁵pamper – לפנק ⁶enter – להכניס

QUESTIONS

Answer questions **1–9** in English according to the article. In questions **1, 6, 7** and **9**, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn about Jill's vacation to Hawaii? (paragraph I)

- i) It was not what Jill expected.
- ii) It was affected by the pandemic.
- iii) It was different from most vacations.
- iv) It was organized by Jill herself.

(7 points)

2. What did Jill do during her vacation in Hawaii? (paragraph I)

ANSWER: _____ .

(8 points)

COMPLETE THE SENTENCE.

3. How was Jill's vacation experience similar to that of the young people mentioned in paragraph II?

Jill and the young people _____ .

(8 points)

COMPLETE THE SENTENCE.

4. What could Jill do at the hotel? (lines 11–12)

She could _____ .

(8 points)

COMPLETE THE SENTENCE.

5. What does Morrison explain about the new type of vacation? (paragraph III)

He explains why it _____ .

(8 points)

6. What do we learn from paragraph III?

- i) How the pandemic damaged our planet.
- ii) How staying at home helps the environment.
- iii) Why it is important to protect the environment.
- iv) Why so many people want to be pampered.

(7 points)

7. According to Morrison, why might some tourists choose to give classes? (paragraph IV)

Because this activity (–).

- i) is interesting
- ii) is physically easy
- iii) can help local people
- iv) can be done online

(8 points)

COMPLETE THE SENTENCE.

8. What do we learn about the attitude of local communities towards tourists like Jill?

Give ONE answer from paragraph V.

Local communities _____ .

(8 points)

9. What do we learn from paragraph V?

- i) What problem tourists can cause.
- ii) Why there are so many tourists today.
- iii) What kinds of economic benefits tourism has.
- iv) How communities limit the number of visitors.

(8 points)

PART II: LEXICAL KNOWLEDGE (30 points)

(VOCABULARY)

Below are five questions, (10) to (14). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1–6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

(2 points for each correct match.)

Example

- 1 a calendar
- 2 a season
- 3 an island
- 4 traffic
- 5 a prize
- 6 a label

- 4 cars, buses, and trucks moving along a road
- 1 shows days, weeks, and months in a year
- 5 something you are given when you win a race

- 10.**
- 1 to strike
 - 2 to postpone
 - 3 to interrupt
 - 4 to rescue
 - 5 to disappoint
 - 6 to invest

(6 points)

- _____ to put something off until later
- _____ to save someone from a dangerous situation
- _____ to hit

- 11.**
- 1 automatically
 - 2 successfully
 - 3 shortly
 - 4 deliberately
 - 5 fortunately
 - 6 terribly

(6 points)

- _____ very badly
- _____ soon
- _____ on purpose

- 12.**
- 1 initial
 - 2 similar
 - 3 identical
 - 4 sharp
 - 5 delicious
 - 6 anxious

(6 points)

- _____ first
- _____ worried
- _____ tastes very good

- 13.**
- 1 a shadow
 - 2 an objective
 - 3 an expression
 - 4 a custom
 - 5 a shock
 - 6 a valley

(6 points)

- _____ a word or phrase with a particular meaning
- _____ a sudden and unpleasant experience
- _____ an aim

- 14.**
- | | | | |
|---|--------------------|-------|---------------------------------------|
| 1 | to focus on | | to be excited about something that is |
| 2 | to look forward to | _____ | going to happen |
| 3 | to deal with | _____ | to invent a story or an explanation |
| 4 | to depend on | _____ | to remove |
| 5 | to take out | | |
| 6 | to make up | | |
- (6 points)

כל הבגרויות באנגלית עם פתרונות מלאים: www.guyai.co.il/bagrut/english