

סוג הבחינה: בגרות
מועד הבחינה: חורף 2025
מספר השאלון: 016471
קובץ: שאלון

אנגלית

מודול E - 4-5 יחידות לימוד

הוראות

- א. משך הבחינה: שעה ורבע
- ב. מבנה השאלון ומפתח ההערכה: פרק ראשון - הבנת הנקרא - 70 נקודות; פרק שני - אוצר מילים - 30 נקודות; סך הכול - 100 נקודות.
- ג. חומר עזר מותר בשימוש: אין. בשאלון זה אין להשתמש במילון או במילוניית.
- ד. הוראות מיוחדות: יש לכתוב את כל התשובות בגוף השאלון (במקומות המיועדים לכך). יש לכתוב את כל התשובות באנגלית ובעט בלבד. בתום הבחינה יש להחזיר את השאלון למשגיח או למשגיחה. בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the article below and then answer questions 1–9.

A glossary of the underlined words (numbers 1–3) is provided on the next page.

SUPER RECOGNIZERS: THE PEOPLE WHO NEVER FORGET FACES

- I** 1 Last month, 53-year-old Mia Carson was waiting for a bus when a man walked past the bus stop. "Hi, Danny," she said. The man was amazed. "How do you know me?" he asked. "I recognized you," said Carson. "You were in first grade with me. We haven't met since then, but I never forget anyone's face!"
- II** 5 Carson belongs to a small group of people who are known as "super recognizers" because they have an exceptional¹ ability: They can immediately recognize any face that they have seen before. "Most of us easily recognize only faces we see often – for example, those of people in our neighborhood," says psychologist Dr. Kevin Shipley. "But for super recognizers, seeing a face only once is enough. After that, they recognize it whenever they see it again."
- III** 10 This unique skill is useful in a variety of jobs. Some super recognizers, for example, work for the police, or for newspapers or magazines. Carson herself is a photographer for the *American Sports* magazine. "I'm often sent to take pictures² at large sports events, such as football games or car races," she says. "There, I might quickly identify famous people in the crowd and take their pictures. Or sometimes I take pictures of the whole crowd, and later identify any well-known people 15 in them. Then the magazine might ask those people for permission to publish their pictures."
- IV** However, to get a job that requires their special skill, super recognizers must prove that they really can recognize faces quickly and accurately. Therefore, when applying for such a job they need to do a series of tests. In one test, for example, they must recognize faces of famous people in photos that are blurry³ or shown upside down. "Some tests sound easy to do, but are actually 20 difficult even for super recognizers," says Shipley. "Not all super recognizers are equally talented, and only the best ones do well on all the tests."
- V** Scientists have recently begun to investigate what makes super recognizers so good at recognizing faces. One study found that they don't look at faces in the same way that ordinary people do. "Most of us focus mainly on the eye area," explains Shipley. "But super recognizers 25 pay attention to the other parts of the face as well. Images of all the parts are stored in their memory. Then, when they see even one part of that face again, they immediately build a picture of the whole face." Shipley hopes that in the future, scientists will learn more about this amazing ability.

¹ **exceptional** – יוצא דופן ² **take a picture** – לצלם ³ **blurry** – מטושטש

QUESTIONS

Answer questions 1–9 in English according to the article. In questions 1, 6, 7, and 9, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn about super recognizers from lines 1–6?

- i) They don't always remember people's names.
- ii) They don't like to surprise people.
- iii) They can recognize a person's face at different ages.
- iv) They mainly recognize people they see on the street.

(7 points)

COMPLETE THE ANSWER.

2. Why is it surprising that at age 53, Mia Carson recognized Danny?

Because they haven't met since they _____ .

(8 points)

3. According to Shipley's example, whom do we see often?

ANSWER: _____ .

(8 points)

COMPLETE THE SENTENCE.

4. According to Shipley, how are super recognizers different from most people?

Super recognizers can recognize a face even if they _____ .

(8 points)

COMPLETE THE ANSWER.

5. At what large sports event might Carson take pictures? Give ONE example from paragraph III.

At a _____ .

(8 points)

6. What do we learn about the famous people in the pictures Carson takes?

- i) Why they might be contacted by the magazine.
- ii) How they became famous.
- iii) Which sports events they go to most often.
- iv) Why they ask Carson to take their pictures.

(7 points)

7. What do we learn about the tests described in paragraph IV?

- i) Which ones are most difficult.
- ii) How quickly super recognizers do them.
- iii) What the best way is to prepare for them.
- iv) Why they are given.

(8 points)

COMPLETE THE SENTENCE.

8. What do we learn about super recognizers who apply for a job? Give ONE answer from paragraph IV.

It can be difficult for them to _____ .

(8 points)

9. What did research show about super recognizers?

- i) Why they focus on the eye area.
- ii) What they notice when looking at faces.
- iii) Which faces they recognize most quickly.
- iv) How they can improve their ability.

(8 points)

PART II: LEXICAL KNOWLEDGE (30 points)

(VOCABULARY)

Below are five questions, (10) to (14). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1–6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

(2 points for each correct match.)

Example

- 1 a calendar
- 2 a season
- 3 an island
- 4 traffic
- 5 a prize
- 6 a label

- 4 cars, buses, and trucks moving along a road
- 1 shows days, weeks, and months in a year
- 5 something you are given when you win a race

- 10.**
- | | | | |
|---|-------------|-------|--------------------------------------|
| 1 | a fortune | _____ | someone you do not know |
| 2 | a principal | _____ | a very large amount of money |
| 3 | a facility | _____ | someone who is in charge of a school |
| 4 | a stranger | | |
| 5 | a process | | |
| 6 | a receipt | | |
- (6 points)
- 11.**
- | | | | |
|---|---------------|-------|----------------------------|
| 1 | opposite | _____ | relating to money |
| 2 | raw | _____ | very unusual or surprising |
| 3 | extraordinary | _____ | not cooked |
| 4 | abstract | | |
| 5 | various | | |
| 6 | financial | | |
- (6 points)
- 12.**
- | | | | |
|---|-------------|-------|--|
| 1 | to rush | _____ | to hurry |
| 2 | to contact | _____ | to entertain people by acting or singing |
| 3 | to decorate | _____ | to not have enough of something |
| 4 | to cure | | |
| 5 | to lack | | |
| 6 | to perform | | |
- (6 points)
- 13.**
- | | | | |
|---|------------|-------|----------|
| 1 | gently | _____ | hardly |
| 2 | generally | _____ | recently |
| 3 | barely | _____ | usually |
| 4 | incredibly | | |
| 5 | lately | | |
| 6 | absolutely | | |
- (6 points)
- 14.**
- | | | | |
|---|---------------------|-------|-----------------------------------|
| 1 | to try on | _____ | to finish the supply of something |
| 2 | to use up | _____ | to be sure of something |
| 3 | to give up | _____ | to stop trying to do something |
| 4 | to set up | | |
| 5 | to hold your breath | | |
| 6 | to have no doubt | | |
- (6 points)