

סוג הבחינה: מבחן מתכונת
מועד הבחינה: מתכונת 9
מספר השאלון: 016471
קובץ: שאלון

GuyAI

מבית GOOL בגריות

אנגלית

מודול E - 4-5 יחידות לימוד

הוראות

- א. משך הבחינה: שעה וחצי
- ב. מבנה השאלון ומפתח ההערכה: פרק ראשון - הבנת הנקרא - 70 נקודות; פרק שני - אוצר מילים - 30 נקודות; סך הכול - 100 נקודות.
- ג. חומר עזר מותר בשימוש: אין. בשאלון זה אין להשתמש במילון או במילוניית.
- ד. הוראות מיוחדות: יש לכתוב את כל התשובות בגוף השאלון (במקומות המיועדים לכך). יש לכתוב את כל התשובות באנגלית ובעט בלבד. בתום הבחינה יש להחזיר את השאלון למשגיח או למשגיחה. בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the article below and then answer questions 1–8.

A glossary of the underlined words (numbers 1–3) is provided on the next page.

A MAP WITHOUT STEPS

- I 1 Is there a step at the door of the new café? Is the toilet big enough for a wheelchair? Many wheelchair users find out by checking StepFree, a free online map, before they leave home. Volunteers around the world add information, and each café, shop or museum on the map gets a color: green if it is fully accessible¹, orange if it is partly accessible, and red
- 5 if it is not. The map now includes over two million places in about ninety countries.
- II StepFree was created by Daniel Moreno, who grew up in a small village in southern Spain. At nine, he was hurt in a car accident and could no longer walk. There was no special school nearby, so Daniel stayed at the village school, where friends carried his wheelchair upstairs. He did well in his studies, and at eighteen he was accepted to a university in Madrid. There,
- 10 a professor offered him a job in her computer lab, and in his final year the university paid for him to spend a year studying in Canada. Daniel knows how lucky he was. In his village, most young people in wheelchairs never had such great opportunities. "I wanted to help them," he says, "so that they could go to school, find work and meet friends, just like everyone else."
- III Daniel built the first version of StepFree in 2016, while he was still a student. At first,
- 15 the map showed only forty places in Madrid, and he had visited every one of them himself. Then other wheelchair users joined him, and the map grew quickly. Today, anyone can add a place and rate² it by answering a few simple questions: Is there a step at the door? Is the door wide enough? Is there a toilet for wheelchair users? Because many people answer the same questions about each place, mistakes are usually corrected within days.
- IV 20 In 2021, StepFree won an international prize for technology that improves people's lives. Daniel used the prize money to hire two full-time programmers, and he opened small offices in Mexico and India, where volunteers learn to map their own neighborhoods. Some city councils now use the map, too. When it shows that most shops on a street are red, the council knows where to build ramps³ first. "My dream is a world where nobody needs StepFree,"
- 25 says Daniel, "because every place on the map will be green. Until then, we will keep mapping."

¹ **accessible** – נגיש ² **rate** (verb) – לדרג, לתת ציון ³ **ramp** – משטח משופע

QUESTIONS

Answer questions 1–8 in English according to the article. In questions 1, 3, 6, and 8, circle the number of the correct answer. In the other questions, follow the instructions.

1. What are we told in paragraph I about StepFree?

- i) It costs a small amount of money to use.
- ii) It shows only cafés and museums.
- iii) It uses colors to show how easy it is to enter a place.
- iv) It includes places in every country in the world.

(7 points)

COMPLETE THE ANSWER.

2. According to lines 1–2, how do many wheelchair users find out whether a place has a step at the door?

By _____ .

(8 points)

3. What do we learn from lines 6–8?

- i) Daniel went to an ordinary school after his accident.
- ii) Daniel grew up in a big city in Spain.
- iii) Daniel's friends helped him learn to walk again.
- iv) Daniel was hurt in an accident at school.

(7 points)

COMPLETE THE SENTENCES.

4. As a young man, Daniel had "great opportunities" (line 12). What were they?

Give TWO answers from paragraph II.

- (1) Daniel was able to _____ .
- (2) Daniel was able to _____ .

(2x8=16 points)

COMPLETE THE ANSWER.

5. Why did Daniel want to help young people in wheelchairs? (lines 12–13)

So that they could _____ .

(8 points)

6. What do we learn from lines 14–16 about StepFree?

- i) It was first built for cities in Canada.
- ii) Daniel built it after he finished university.
- iii) From the start, it showed places in many cities.
- iv) At first, Daniel visited all the places on it himself.

(8 points)

COMPLETE THE SENTENCE.

7. What did Daniel do with the prize money?

Give ONE answer from paragraph IV.

He _____.

(8 points)

8. What are we told in paragraph IV?

- i) Daniel plans to sell StepFree to city councils.
- ii) Some city councils use StepFree to decide where to build ramps.
- iii) Every place on the map is green today.
- iv) The volunteers in Mexico and India are paid for their work.

(8 points)

PART II: LEXICAL KNOWLEDGE (30 points)

(VOCABULARY)

Below are five questions, (9) to (13). In each question there are six items (words or chunks) and three definitions.

In each question, match three of the items 1–6 to the definitions on the right.

Write the number of the item next to its definition, as shown in the example.

(2 points for each correct match.)

Example

- 1 a calendar
- 2 a season
- 3 an island
- 4 traffic
- 5 a prize
- 6 a label

- 4 cars, buses, and trucks moving along a road
- 1 shows days, weeks, and months in a year
- 5 something you are given when you win a race

- 9.** 1 persuade _____ to say that you are not happy or satisfied
2 approve _____ with something
3 celebrate _____ to make someone agree to do
4 complain _____ something by giving them good reasons
5 insist _____ to plan or organize something so that it
6 arrange _____ can happen
(6 points)
- 10.** 1 a fee _____ money that you pay to do something or
2 a lecture _____ to use a service
3 a profit _____ a talk to a group of people to teach them
4 a guest _____ about a subject
5 a load _____ an empty space between two things
6 a gap _____
(6 points)
- 11.** 1 convenient _____ happening often
2 frequent _____ able to wait calmly without getting angry
3 efficient _____ very bad or unpleasant
4 patient _____
5 awful _____
6 thick _____
(6 points)
- 12.** 1 occasionally _____ almost not
2 hardly _____ sometimes, but not often
3 completely _____ totally; in every way
4 fairly _____
5 regularly _____
6 recently _____
(6 points)
- 13.** 1 out of order _____ not working, for example a machine
2 by mistake _____ be easy to understand
3 pay attention _____ look after
4 make sense _____
5 on average _____
6 take care of _____
(6 points)