

סוג הבחינה: בגרות
מועד הבחינה: חורף 2026
מספר השאלון: 016484
קובץ: שאלון

אנגלית

מודול D - 4 יחידות לימוד (לנבחנים אקסטרניים)

הוראות

- א. משך הבחינה: שעה וחצי
 - ב. מבנה השאלון ומפתח ההערכה: פרק ראשון - הבנת הנקרא - 70 נקודות; פרק שני - מטלת כתיבה - 30 נקודות; סך הכול - 100 נקודות
 - ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך. נבחנים "עולים חדשים" רשאים להשתמש גם במילון דו-לשוני: אנגלי-שפת אימם / שפת אימם-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
 - ד. הוראות מיוחדות: כל התשובות נכתבות באנגלית ובעט, בגוף השאלון. את הנוסח הסופי של מטלת הכתיבה כותבים בעמוד 9. בתום הבחינה מחזירים את השאלון למשגיח או למשגיחה.
- בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

PART I: WRITTEN RECEPTION (70 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the text below and then answer questions 1–8.

TOO MANY PHOTOS

- I 1 How often do you use your smartphone camera? Studies show that 90% of smartphone owners of all ages use them to take pictures. At a café, people take pictures of their meal before they eat. During a family event, they take photos of relatives and friends. Anywhere they go – to the beach, to a party, even to the store – they also take selfies. It seems that every experience 5 in their lives is photographed and saved on their smartphones.
- II Maybe you think that looking at these photos will help you remember the events. But if you think so, you are wrong. Think, for example, of the birthday party where you spent so much time taking pictures. Do you remember the conversations you had or the new people you met? Do you remember the taste of the food? Probably not. "When you concentrate on taking photos, 10 you miss many different things – how you feel, what you hear, what you taste," says psychologist Sofia Miller. "And that's a problem because all these things help you form memories that last a long time. If you don't pay attention to them, you will quickly forget much of the experience."
- III The effects of constant camera use were also studied by scientists. In one experiment, for example, two groups of students toured a beautiful old building. They were told to remember as 15 many details about it as possible. One group had their smartphones and took pictures. The other group walked around without smartphones. A week later, the scientists gave all the students a questionnaire to find out what they remembered about the building. They found that the students who took photos remembered fewer details than those who did not take photos.
- IV So, is there a way to avoid the negative effects of using smartphone cameras? According 20 to Miller, there is. "Just try to use your camera less," she says. "For example, when you're at a café with friends, it is best to spend most of your time talking to them and enjoying the food. Use your smartphone camera only to take pictures of special moments. That way, you will enjoy the whole experience more, and also have stronger memories of it."

QUESTIONS

Answer questions 1–8 in English, according to the text. In questions 1 and 4, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from paragraph I?
- i) Smartphone cameras are mainly used for taking selfies.
 - ii) Taking pictures with the smartphone is very common.
 - iii) People use their smartphones mainly to take pictures.
 - iv) People spend a lot of time with family and friends.

(8 points)

COMPLETE THE ANSWER.

- 2.** When might people take pictures with their smartphone camera?

Give ONE answer from paragraph I.

When they _____ .

(8 points)

- 3.** When you spend your time taking pictures at an event, what is ONE thing that you might miss?

Take your answer from lines 6–10.

ANSWER: _____ .

(8 points)

- 4.** Why is it important to pay attention to many different things at an event? (paragraph II)

Because it can help you (–).

- i) decide which pictures to keep
- ii) take better pictures
- iii) remember the event better
- iv) enjoy the event more

(8 points)

PUT A ✓ BY THE TWO CORRECT ANSWERS.

- 5.** What do we learn about the experiment described in paragraph III?

- i) Why the experiment was done with students.
- ii) What the students needed to do in the building.
- iii) How the scientists studied the building.
- iv) What details the students were given about the building.
- v) How long each group stayed in the building.
- vi) Why the students had to fill out a questionnaire.

(2x7=14 points)

COMPLETE THE ANSWER.

- 6.** In the experiment described in paragraph III, which group remembered more details about the building that they toured?

The group that _____ .

(8 points)

7. According to Miller, how should you spend your time at a café with friends?

Give ONE answer from paragraph IV.

ANSWER: _____ .

(8 points)

COMPLETE THE SENTENCE.

8. What is Miller's advice about using the smartphone camera? Base your answer on the example in paragraph IV.

You should use it only to _____ .

(8 points)

PART II: WRITTEN PRODUCTION (30 points)

(WRITTEN PRESENTATION)

IMPORTANT: You may use words and/or phrases from the text in Part I.

However, you must NOT copy a sentence or sentences from the text.

Write 80–100 words in English on the following topic.

Do you and/or your friends take many pictures with smartphone cameras?

Write a composition explaining why or why not.

כל הבגרויות באנגלית עם פתרונות מלאים: www.guyai.co.il/bagrut/english