

סוג הבחינה: מבחן מתכונת
מועד הבחינה: מתכונת 7
מספר השאלון: 016584
קובץ: שאלון

GuyAI

מבית GOOL בגריות

אנגלית

מודול F - 5 יחידות לימוד (לנבחנים אקסטרניים)

הוראות

- א. משך הבחינה: שעה וארבעים וחמש דקות
 - ב. מבנה השאלון ומפתח ההערכה: פרק ראשון - הבנת הנקרא - 60 נקודות; פרק שני - מטלת כתיבה - 40 נקודות; סך הכול - 100 נקודות.
 - ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך. נבחנים "עולים חדשים" רשאים להשתמש גם במילון דו-לשוני: אנגלי-שפת אימם / שפת אימם-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
 - ד. הוראות מיוחדות: יש לכתוב את כל התשובות בגוף השאלון, באנגלית ובעט בלבד. על כתיב שגוי יופחתו נקודות מן הציון.
- בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

PART I: WRITTEN RECEPTION (60 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the text below and then answer questions 1–8.

CHESS UNDER THE TREES

- I 1 On a warm evening in almost any park in the town of Westbrook, you will find small groups of people gathered around stone tables, quietly watching two players. Ten years ago, there was not a single chess table in the town's parks. Today there are forty-two, and at weekends it is hard to find a free one. The tables are popular with people of all ages, but they have become especially
- 5 important for older residents. Many of them live alone, and the tables give them a reason to leave the house every day and a place where conversation starts easily, even between strangers.
- II Using the tables costs nothing, and nobody needs to book one in advance. Players can bring their own pieces or borrow a set from a box kept at the café nearest to each park. The project is run by a team of about thirty volunteers, most of them retired. Every week they check the boxes and
- 10 replace any pieces that have gone missing. On Sunday mornings they also teach the rules to beginners, and each spring they hold a friendly tournament in which children and grandparents often end up playing against each other.
- III The idea came from Daniel Marsh, a retired history teacher. In 2013 he traveled to Spain to spend a month with his daughter, who had just moved to Seville for work. During his stay, in a
- 15 shady square in the old city, he came across a sight he had never seen at home: retired men and teenagers sitting side by side at stone tables with chessboards painted on top, laughing and arguing over their games. Back in Westbrook, Marsh suggested building similar tables in the local parks. However, it was three years before the first one appeared, because the town council had to make sure that the heavy tables would not damage the roots of the old trees. It finally
- 20 opened beside the lake in the town's main park, and within a month it was busy every evening.
- IV Dr. Ruth Levin, a psychologist who studies aging, is not surprised by the project's success. "Board games keep the brain active, but that is only part of the story," she says. "Loneliness can be as harmful to older people's health as smoking. A chess table in a park brings people together without making anyone feel that they are being helped." One regular player, 79-year-old
- 25 Peter Collins, knows this well. For a long time he spent most days alone in his apartment. "My doctor told me to go for walks," he says, "but walking alone wasn't enough. I come here because at the tables I'm a man with friends again, not just an old man."

QUESTIONS

Answer questions 1–8 in English, according to the text. In questions 1, 2, 4 and 7, circle the number of the correct answer. In the other questions, follow the instructions.

1. What do we learn from paragraph I?

- i) Why the tables are made of stone.
- ii) Why the tables matter to older residents.
- iii) Why the people watching the games stay quiet.
- iv) Why the tables are busiest at weekends.

(6 points)

2. What does paragraph II explain about the chess tables?

- i) How much it cost to build them.
- ii) Who designed them.
- iii) Which park has the most of them.
- iv) How people can use them.

(7 points)

COMPLETE THE SENTENCES.

3. What do the volunteers do for the players? Give TWO answers from lines 10–12.

- 1) They _____ .
- 2) They _____ .

(2x7=14 points)

4. What was the purpose of Marsh's visit to Spain? (paragraph III)

- i) To learn how to play chess.
- ii) To look for work in Seville.
- iii) To spend time with his daughter.
- iv) To find ideas for his town's parks.

(6 points)

COMPLETE THE SENTENCE.

5. What gave Marsh the idea for the chess tables during his visit to Spain? (paragraph III)

He saw old and young people _____ .

(7 points)

COMPLETE THE ANSWER.

- 6.** Why did it take three years before the first table appeared? Base your answer on lines 18–19.

Because the town council had to _____ .

(7 points)

- 7.** What does Dr. Levin explain about the chess tables? (paragraph IV)

- i) Why they are good for older people's health.
- ii) Why chess is better exercise than walking.
- iii) How many older people use them.
- iv) Why smoking is dangerous for older people.

(6 points)

COMPLETE THE SENTENCE.

- 8.** What do we learn about Peter Collins? Give ONE answer.

We learn why he _____ .

(7 points)

PART II: WRITTEN PRODUCTION (40 points)

(WRITTEN PRESENTATION)

IMPORTANT: You may use words and/or phrases from the text in Part I.

However, you must NOT copy a sentence or sentences from the text.

Write 100–120 words in English on the following topic.

In your opinion, what can teenagers and older people gain from spending time together?

Write a composition stating and explaining your opinion. You may relate to your own experience and/or that of others.

כל הבגרויות באנגלית עם פתרונות מלאים: www.guyai.co.il/bagrut/english