

סוג הבחינה: מבחן מתכונת
מועד הבחינה: מתכונת 8
מספר השאלון: 016584
קובץ: שאלון

אנגלית

מודול F - 5 יחידות לימוד (לנבחנים אקסטרניים)

הוראות

- א. משך הבחינה: שעה וארבעים וחמש דקות
 - ב. מבנה השאלון ומפתח ההערכה: פרק ראשון - הבנת הנקרא - 60 נקודות; פרק שני - מטלת כתיבה - 40 נקודות; סך הכול - 100 נקודות.
 - ג. חומר עזר מותר בשימוש: אחד המילונים או אחת המילוניות מן הרשימה שבאתר הפיקוח על הוראת האנגלית ובאתר של אגף הבחינות במשרד החינוך. נבחנים "עולים חדשים" רשאים להשתמש גם במילון דו-לשוני: אנגלי-שפת אימם / שפת אימם-אנגלי. השימוש במילון אחר טעון אישור של הפיקוח על הוראת האנגלית.
 - ד. הוראות מיוחדות: יש לכתוב את כל התשובות בגוף השאלון, באנגלית ובעט בלבד. על כתיב שגוי יופחתו נקודות מן הציון.
- בקובץ זה: השאלון - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

PART I: WRITTEN RECEPTION (60 points)

(ACCESS TO INFORMATION FROM WRITTEN TEXTS)

Read the text below and then answer questions 1–8.

A HOSPITAL WITH NO REAL PATIENTS

- I 1 Next spring, a large teaching hospital in the north of the country will open a new emergency department, which is expected to be one of the busiest in the region. To make sure that its future staff are ready, the hospital has spent the past two years running an unusual training program. Every week, groups of young doctors and nurses spend whole days treating patients who cough, bleed and
- 5 complain of pain – yet not one of these patients is a real person.
- II The training takes place in the Practice Ward, an exact copy of a hospital department, built on the top floor of the medical school. It has eight beds, a small operating room and the same machines that the new department will use. Its "patients" are life-size robots, controlled by instructors who sit in the next room behind a window that looks like a mirror. According to the program's director, Dr.
- 10 Samuel Okafor, mistakes are a normal part of learning, but a mistake made on a real person can cost a life. That is why the hospital has decided that no trainee will treat a real patient before spending at least forty hours in the ward. "Here, they can get something wrong, see what happens and try again," he says. "And nobody gets hurt."
- III Life in the ward follows strict rules, just as it would in a real emergency department. Trainees have
- 15 to arrive at seven in the morning, wear full uniforms and hand in their phones at the door. Every single action, from checking a patient's pulse to giving medicine, must be written on a chart within five minutes. To help the instructors judge their work more fairly, every uniform also carries a smart badge, which records where each trainee moves and how long he or she spends at each bed. At the end of the day, the information from the badges appears on a large screen, and each group discusses what went
- 20 well and what could have been done faster. For many trainees, this daily review is the most useful part of the program.
- IV Every so often, the instructors create a sudden emergency without any warning. This shows the trainees how quickly a calm situation can turn dangerous. On one day a robot may stop breathing; on another, the lights may go out in the middle of an operation. The instructors also want to find out how well
- 25 each team shares information when everyone is under pressure. Trainees often describe these moments as exhausting, but they say they are worth it. As one young nurse put it, "When my first real emergency came, I felt that I had already been there."

QUESTIONS

Answer questions 1–8 in English, according to the text. In questions 1, 3, 6 and 8, circle the number of the correct answer. In the other questions, follow the instructions.

1. What are we told in paragraph I?

- i) Why the hospital needs more nurses.
- ii) How many patients the new department will treat.
- iii) That the hospital trains its staff in an unusual way.
- iv) Who designed the hospital's training program.

(6 points)

2. What is the hospital preparing for?

ANSWER: _____ .

(7 points)

3. What are we told about the Practice Ward in paragraph II?

- i) It is part of the new emergency department.
- ii) It is very similar to a real hospital department.
- iii) It has more beds than the new department.
- iv) It is open to visitors from the public.

(7 points)

COMPLETE THE SENTENCE.

4. What do we learn from lines 10–13 about the trainees' first real patients?

We learn why trainees will not _____ .

(7 points)

COMPLETE THE SENTENCE.

5. The trainees must follow strict rules in the ward. Give ONE example from lines 14–17.

The trainees must _____ .

(7 points)

6. What do we learn about the smart badges mentioned in line 18?

- i) They show the robots who is treating them.
- ii) Only the nurses wear them.
- iii) They help trainees find their way around the ward.
- iv) They give the instructors information about the trainees' work.

(6 points)

COMPLETE THE ANSWERS.

7. Why do the instructors create sudden emergencies? Give TWO answers.

- (1) **Lines 22–23:** In order to _____ .
(2) **Lines 24–25:** In order to _____ .

(2x7=14 points)

8. What does the young nurse mean when she says "I had already been there" (line 27)?

- i) She had already faced a similar situation in training.
- ii) She had worked in the new department before it opened.
- iii) She had once been a patient in the same hospital.
- iv) She had arrived at the hospital early that day.

(6 points)

PART II: WRITTEN PRODUCTION (40 points)

(WRITTEN PRESENTATION)

IMPORTANT: You may use words and/or phrases from the text in Part I.

However, you must NOT copy a sentence or sentences from the text.

Write 100–120 words in English on the following topic.

Dr. Okafor believes that mistakes are a normal part of learning. Do you agree that people can learn a lot from their mistakes?

Write a composition stating and explaining your opinion. You may relate to your own experience and/or that of others.

כל הבגרויות באנגלית עם פתרונות מלאים: www.guyai.co.il/bagrut/english