GuyAI
מבית GOOL בגרויות

סוג המבחן:	מבחן תנופה
כיתה:	ו'
מספר שאלות:	24
משך המבחן:	90 דקות
קובץ:	שאלון

אנגלית

מבחן תנופה לכיתה ו' – נוסח 2025

שם: _____

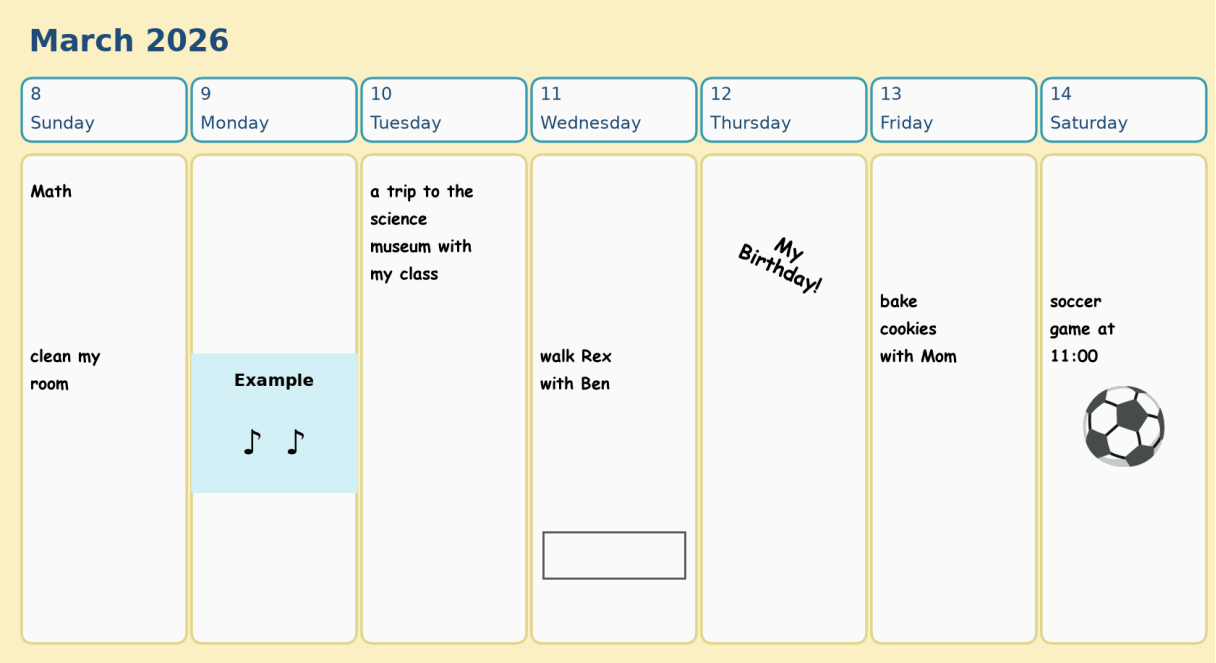
בקובץ זה: המבחן - הטקסטים והשאלות, עם מקום לתשובות. התשובות וההסברים - בקבצים "תשובות" ו"פתרון מלא".

בהצלחה!

הוראות

This test has five tasks:
Task 1 – Choose the right word or phrase for each picture.
Task 2 – Follow instructions in Gal's weekly planner, and write sentences about it.
Task 3 – Read the poem "Can I Have a Pet?" and answer the questions.
Task 4 – Write one word for each picture.
Task 5 – Read the text "Reading with Our Fingers" and answer the questions.
Read slowly and carefully. Write all your answers in English.
In multiple-choice questions, choose the answer you think is correct.
You may not use a dictionary – the test also checks your English vocabulary.

Gal's Weekly Planner



Can I Have a Pet?

1 My mom, my dad and I
sat in the car one day.
Grandma's house was far,
so we talked all the way.

2 "Mom, Dad, I'd love a pet, 5
a little friend for me.
I want to call it Pip –

נכתב ונבדק על ידי צוותי GOOL בגרויות ו-GuyAI · www.guyai.co.il

a perfect name, you see!"

3 But Mom and Dad say, "No.
We are sorry, Ido.
Listen to us, my boy:
a pet is not a toy!

4 A pet will make noise all night,
and no one will sleep. That's right!"
That's what they say each day.
But my pet and I will play.

5 I'll give it seeds* and water
and clean its cage** each week.
It will sit on my finger,
and I'll teach it how to speak.

6 We'll sing a happy song
and play the whole day long.
"Please, Mom! Please, Dad!
A pet will make me so glad!"

7 But Mom and Dad just say,
"Not now. Maybe one day."
So in May, when I turn nine,
I'll ask again: "Can a pet be mine?"

8 And if they say "No" once more,
I'll be sad, it's true.
But I'll always love my dad,
and I'll love my mom, too.

Reading with Our Fingers | By Tom Avery

1 Louis Braille was born in 1809 in a small village near Paris, in France. His father was a leather worker. He made saddles* for horses.

2 When Louis was 3 years old, he played with a sharp tool in his father's workshop and
hurt his eye. Soon his other eye got sick too, and at the age of 5 he
was blind**. But Louis did not give up. He wanted to learn like all the other

נכתב ונבדק על ידי צוותי GOOL בגרויות ו-GuyAI · www.guyai.co.il

children.

3 When he was 10, Louis left his village and moved to Paris to study at a special school for blind children. In 1821 Charles Barbier, a captain in the French army, came to the school. He showed the students "night writing" – dots that stand up from
the paper, so you can read with your fingers in the dark. Louis, who was 12, loved 10
the idea, but Barbier's system*** was too hard. Louis worked on it for three years, and at 15 he had a new, easier system with only six dots. His friends at school read
and wrote with it quickly. The system worked! Today it is called Braille, after Louis.

4 Louis became a teacher at his school. He died in 1852. Two years later, his 15
school
started to use his system in all its classes. Today blind people in almost every country in the world read with Braille. It is one of the best ideas in history.

Did you know?

You can find Braille dots on many elevator buttons.

שאלה 1 (14 נק') Vocabulary / single words

TASK 1

Look at the picture in each item. Choose the word or phrase that goes with the picture.



a. (2 נק')

נכתב ונבדק על ידי צוותי GOOL בגרויות ו-GuyAI · www.guyai.co.il

1 rice

2 paper

3 milk

4 sugar



.b (2 נק')

1 to pull

2 to throw

3 to wash

4 to cut



.c (2 נק')

1 to sing

2 to write

3 to cook

4 to buy



.d (2 נק')

1. to fly
2. to sit
3. to swim
4. to drive



.e (2 נק')

1. a beach
2. a city
3. a garden
4. a river

נכתב ונבדק על ידי צוותי GOOL בגרויות ו-GuyAI · www.guyai.co.il



f. (2 נק')

1. to give back
2. to look for
3. to put on
4. to go out



g. (2 נק')

1. to do homework
2. to ride a bike
3. to watch TV
4. to brush your teeth

שאלה 2 (15 נק') Written Reception / following instructions

השאלה מתייחסת ל"Gal's Weekly Planner"

TASK 2

נכתב ונבדק על ידי צוותי GOOL בגרויות ו-GuyAI · www.guyai.co.il

The table (text 1) is from Gal's planner. It shows Gal's plans for next week.
Read the sentences below. Each sentence is about one of Gal's activities. Do what each sentence says, in the right place in Gal's planner.

Example: On Monday Gal has a guitar lesson after school. Draw two music notes on March 9th. (Look at the planner: two notes are already drawn on Monday.)

(On paper you draw or write inside the planner. On the computer, write what you would draw or write, and on which day.)

.a Gal is turning 11 this week! Draw a cake on his special day. (3 נק')

.b Gal's class is going to visit a place outside school this week. Draw a circle around the date of that visit. (3 נק')

.c On Wednesday at 4:30, Gal is taking his dog for a walk with a friend. Write this time inside the box. (3 נק')

.d Gal has a math test on Sunday. Write 'test' below the word 'Math'. (3 נק')

.e On Friday evening Gal will watch the movie 'Happy Penguin'. Write the name of this film on the right day. (3 נק')

שאלה 3 (9 נק') Written Production / single sentence

השאלה מתייחסת ל"Gal's Weekly Planner"

נכתב ונבדק על ידי צוותי GOOL בגרויות ו-GuyAI · www.guyai.co.il

Questions 3 and 4 are also about Gal's planner.
Pay attention to grammar, spelling and punctuation.

What is Gal doing on Saturday?
Write a full sentence.

שאלה 4 (9 נק')

Written Production / single sentence

השאלה מתייחסת ל"Gal's Weekly Planner"

How do you think Gal feels about his week? Look at his planner and explain your answer.

Gal feels _____ because _____.

שאלה 5 (2 נק')

Written Reception / literary text (poem)

השאלה מתייחסת ל"Can I Have a Pet?"

TASK 3

Read the poem "Can I Have a Pet?" (text 2). Then answer the questions in English.

*seeds – זרעים | **cage – כלוב

Who was in the car?
Mark ALL the correct answers.

1. Ido
2. Ido's parents
3. Pip

שאלה 6 (2 נק')

Written Reception / literary text (poem)

השאלה מתייחסת ל"Can I Have a Pet?"

נכתב ונבדק על ידי צוותי GOOL בגרויות ו-GuyAI · www.guyai.co.il

Ido's parents don't want a pet because ___.

1. it will be very noisy
2. it costs a lot of money
3. their car is too small
4. Grandma doesn't like animals

שאלה 7 (3 נק') Written Reception / literary text (poem)

השאלה מתייחסת ל"Can I Have a Pet?"

Ido's parents tell him: "...a pet is not a toy!" (line 12)
What do they mean?

1. They don't like the name Pip.
2. They don't want Ido to play.
3. They think a pet needs a lot of care.
4. They think Ido will be bored with a pet.

שאלה 8 (2 נק') Written Reception / literary text (poem)

השאלה מתייחסת ל"Can I Have a Pet?"

What will Ido do to take care of his pet?
Write TWO things from the poem.

a. _____
b. _____

שאלה 9 (3 נק') Written Reception / literary text (poem)

השאלה מתייחסת ל"Can I Have a Pet?"

What pet do you think Ido wants to get?
Use information from the poem to explain your answer.

נכתב ונבדק על ידי צוותי GOOL בגרויות ו-GuyAI · www.guyai.co.il

שאלה 10 (2 נק') Written Reception / literary text (poem)

השאלה מתייחסת ל"Can I Have a Pet?"

Which words in the poem rhyme with these words? Find ONE word in the poem for each item.

a. toy – _____
b. night – _____
c. week – _____
d. song – _____
e. dad – _____

שאלה 11 (2 נק') Written Reception / literary text (poem)

השאלה מתייחסת ל"Can I Have a Pet?"

When Ido has his next birthday, he will be _____ years old.

שאלה 12 (3 נק') Written Reception / literary text (poem)

השאלה מתייחסת ל"Can I Have a Pet?"

Who does the word "they" in line 29 refer to?

שאלה 13 (2 נק') Written Reception / literary text (poem)

השאלה מתייחסת ל"Can I Have a Pet?"

What does Ido do to change his parents' minds?

1. He keeps asking them.
2. He cleans the car.
3. He takes them to a pet shop.

נכתב ונבדק על ידי צוותי GOOL בגרויות ו-GuyAI · www.guyai.co.il

4 He asks Grandma for help.

שאלה 14 (3 נק') Written Reception / literary text (poem)

השאלה מתייחסת ל"Can I Have a Pet?"

What does Ido wish for?

1 to visit Grandma

2 to get a pet

3 to sing in a show

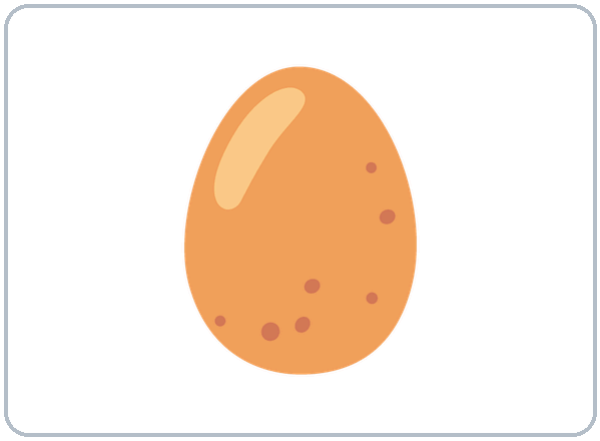
4 to have a birthday party

שאלה 15 (5 נק') Written Production / single words (spelling)

TASK 4

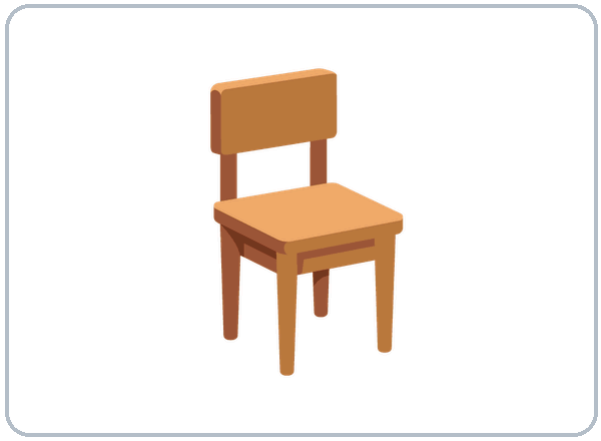
Look at each picture and write its name in English (ONE word).
Spell the words correctly.

Example:

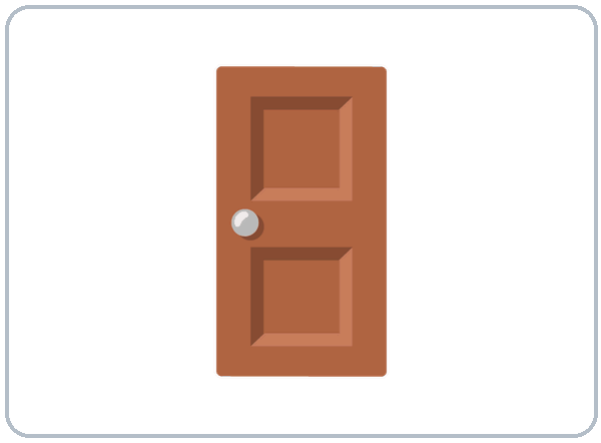


→ egg

נכתב ונבדק על ידי צוותי GOOL בגרויות ו-GuyAI · www.guyai.co.il



.a



.b



.c

נכתב ונבדק על ידי צוותי GOOL בגרויות ו-GuyAI · www.guyai.co.il



.d



.e



.f



.g

שאלה 16 (2 נק') Written Reception / informative text

השאלה מתייחסת ל"Reading with Our Fingers | By Tom Avery"

TASK 5

Read the text "Reading with Our Fingers" (texts 3–4). Then answer the questions in English.

*saddles – אוכפים | **blind – עיוור | ***system – שיטה

What was each person's job? Fill in the missing words. Use the text.

Louis's father was a _____.
Charles Barbier was a _____.

שאלה 17 (2 נק') Written Reception / informative text

השאלה מתייחסת ל"Reading with Our Fingers | By Tom Avery"

Why did Louis become blind?

1. He was blind when he was born.
2. He fell off a horse.
3. He read books in the dark.
4. He hurt his eye with a sharp tool.

נכתב ונבדק על ידי צוותי GOOL בגרויות ו-GuyAI · www.guyai.co.il

שאלה 18 (2 נק') Written Reception / informative text

השאלה מתייחסת ל"Reading with Our Fingers | By Tom Avery"

The words "did not give up" (line 5) mean that Louis ___.

1. kept on trying
2. was very sad
3. stayed at home
4. did not want to learn

שאלה 19 (2 נק') Written Reception / informative text

השאלה מתייחסת ל"Reading with Our Fingers | By Tom Avery"

Why did Louis leave his village?

שאלה 20 (6 נק') Written Reception / informative text

השאלה מתייחסת ל"Reading with Our Fingers | By Tom Avery"

Answer the questions about Louis's system.

Question	Answer
a. What did the system help blind people do?	_____
b. Whose ideas helped to make the new system? Write TWO names.	_____
c. What is the system called today?	_____

.a What did the system help blind people do? (2 נק')

.b Whose ideas helped to make the new system? Write TWO names. (2 נק')

נכתב ונבדק על ידי צוותי GOOL בגרויות ו-GuyAI · www.guyai.co.il

.c What is the system called today? (2 נק')

שאלה 21

(2 נק') Written Reception / informative text

השאלה מתייחסת ל"Reading with Our Fingers | By Tom Avery"

How did Louis know that his system worked?

1. Captain Barbier bought it from him.
2. Soldiers used it at night.
3. His friends could read and write with it quickly.
4. His father made it in his workshop.

שאלה 22

(3 נק') Written Reception / informative text

השאלה מתייחסת ל"Reading with Our Fingers | By Tom Avery" ול"Did you know?"

In which sentence does the writer give an opinion?

1. "Louis became a teacher at his school."
2. "You can find Braille dots on many elevator buttons."
3. "His father was a leather worker."
4. "It is one of the best ideas in history."

שאלה 23

(2 נק') Written Reception / informative text

השאלה מתייחסת ל"Reading with Our Fingers | By Tom Avery"

Louis's system became very popular.
Find a sentence in the text that shows this, and copy it.

נכתב ונבדק על ידי צוותי GOOL בגרויות ו-GuyAI · www.guyai.co.il

שאלה 24 (3 נק')

Written Production / response to a text

השאלה מתייחסת ל"Reading with Our Fingers | By Tom Avery"

If you could talk to Louis Braille, what would you tell him about his system?
Explain your answer.

עוד מבחנים עם פתרונות מלאים: www.guyai.co.il/meitzav/english-6